



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	K. L. E. SOCIETY'S GUDLEPPA HALLIKERI ARTS, SCIENCE AND COLLEGE
Name of the head of the Institution	Dr. M. S. Yaragop
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08375232475
Mobile no.	9448340209
Registered Email	principalghc@gmail.com
Alternate Email	yaragopm@gmail.com
Address	Ijarilakamapur, Pune-Bengaluru Road
City/Town	Haveri
State/UT	Karnataka
Pincode	581110

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Shankar V. Madawale
Phone no/Alternate Phone no.	08375236824
Mobile no.	9448340336
Registered Email	ghcollegeiqac@gmail.com
Alternate Email	shankar.madawale@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kleghcollege.com/Files/aqar18-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.kleghcollege.com/Files/calender%20of%20eve

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	
1	B+	76	2004	16-Feb-2004	15
2	B	2.95	2010	04-Sep-2010	03
3	A	3.23	2016	05-Nov-2016	04

6. Date of Establishment of IQAC	08-Jul-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants
No Data Entered/Not Applicable!!!		
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQ Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with dura
No Data Entered/Not Applicable!!!			

No Files Uploaded !!!

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bulle

1. Voters awareness Programme 2. Workshop on awareness programme on 1 day workshop on How to face challenges in life and Aptitude skill for and Competitive examinations

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year toward Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
KLEs LGB Haveri	08-Oct-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

20-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief

Our institution is designed the management informatio

description and a list of modules currently operational (maximum 500 words)

administration and management. Where administrator or can generate any reports they require to execute, per the institution. Information is available at website college for fast decision and execution. The institution management information system reports includes total seats of the courses/programmes, students enrolled, faculty members details, study materials, library resources facilities available, the students database created at time to time to communicate and interact with the students also with parents of the students so that the active participation of the students as well as the parents could take place in students learning process, quality initiatives taken in college, alumni information and many more.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 100 words

Syllabus copy of affiliated university is made available as booklet available in college library & in college web, which is distributed at the time of commencement of the academic year. Each of the Department's prepares their time table and schedule of the activities to carry throughout the year and the same is made available in the website also. The time table is headed by the principal and other faculty members forms a detail time table with avail time including theory and practical. Keeping with the time table to fulfill the curricular and extra-curricular activities. Each of the departments strives for effective curriculum delivery through class room discussion, ICT mode. Faculty members take utmost care to complete the syllabus in time. To boost the students need extra hours are devoted to it is a separate hours to conduct remedial classes. The college is well equipped with smart class rooms, virtual class rooms, audio-visual and ICT facilities which are extensively used by our faculty members. Each of the departments organizes special lectures by eminent scholars inviting around the world for the delivery. Our staff motivates students to take part in quiz, seminars, workshops and conferences. According to the university regulations at the level two Internal Tests will be conducted, eighth week and twelfth week respectively after the commencement of the academic year. Internal examination in the form of assignment, tutorials class room seminars, field visits etc. Each of the department's prepares their own teaching plan lesson plan keeping students prosperity with the norms of university. The plan will be finalized after discusses with concerned H.O.D and approved by the principal. Some of our staff are the B.O.S members, university invited to design the curriculum. On need base to suit the present world along with the goal of the student's future life they design the curriculum as per university recommended some of our staff members framed curriculum for various courses.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship

Tourism (Gegrophy)	Nil	01/08/2019	60	Yes
Water and soil testing	Nil	01/07/2019	30	Yes
Water and soil testing	Yes	01/07/2019	30	Yes
Computer Applicatino	Nil	01/07/2019	40	Yes
Calligraphy	Advance Dimploma	01/08/2019	30	Yes
Spoken English	Nil	01/08/2019	30	Yes
Basic instruments and devices	Nil	19/07/2019	30	Yes
Translation certificate course	Nil	12/08/2020	30	Nil
Basic instruments and devices in Physics	Nil	10/07/2019	30	Yes
SafePreparation of domstic chemicals	Nil	09/08/2019	30	Yes
Landscaping and Gardening	Nil	09/08/2019	30	Yes
Vermi Composting	Nil	18/08/2019	60	Yes
Karnataka Heritage	Nil	05/08/2019	30	Yes
Beautician Course	Nil	10/09/2020	30	Yes
National Building and Challenges to Indian Democrey	Nil	08/09/2019	30	Yes
Coaching for Campus Recruitment Training All Competitive Exams	Nil	04/05/2020	30	Yes
Online Coaching Classes for State Central Govt Competitive Exams	Nil	12/05/2020	30	Yes

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Intro
No Data Entered/Not Applicable !!!		

[View File](#)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	653	30

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

[View File](#)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
No Data Entered/Not Applicable !!!		

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the college (maximum 500 words)

Feedback Obtained

We are receiving feedback yearly from selected students, Notable academic peers, Alumnae's and their parents and also nearby employers. The feedback format is designed with the presence of all H.O.Ds, Principal and IQAC coordinator. Finally the questionnaires of the feedback are approved by IQAC members. Two types of question pattern is prepared one for teachers, parents, and Academic peers. Another one is for students and Alumnae. Question patterns are distributed to respective members. And the feedback is collected from them.

collected by subject wise. These question are based on curriculum as modernity, partial Knowledge, Employment opportunities self employe fulfill the global demands and life challenges. It also contains res higher education and above overall development of the personality . feedback are analysed by criterion committee. Question wise strength weakness are noticed . Demerits are informed to the University B.O.S of our college. During B.O.S meetings of university they can rise difficulties and also able to give suggestions. Based on the feedback suggestions uncovered topics and related topics of KUD curricula col designed various certificate Courses . BY this academic year 17 cert course and two value added certificate course are running. In the ac year 2018-2019 Karnataka Government insisted Kannada subject should compulsory for all courses. It effected on English medium students a Karnataka students. So department of Hindi and English approached th university to considered these languages as MIL. And university resp positively . IN the academic year 2019-2020 CBSC syllabus was introc equal opportunity is given to all languages. Feedback format is avai college website.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
No Data Entered/Not Applicable !!!			

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	to
2019	1720	66	59	Nil	

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-tec
No Data Entered/Not Applicable !!!					

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 word

Students are tomorrow's leaders, so this is our responsibility to facilitate them to identify their potential and then develop their personality according to our emerging socio-political and economic scientific needs of future. Keeping this in mind our college has a mentoring system, where each staff member is assigned with on an average 30 students. The complete information of each student is obtained in a standard format right from his/her entry into the college to the exit from college. Each staff member acts as a mentor and facilitates the students to identify their strengths, weaknesses and also the opportunities. The mentor also counsels each student and guides them to overcome their weaknesses so that they can perform better and achieve their best. The mentor keeps the track of the performance of his/her mentee every semester and takes care by informing, guiding and counseling such of the students and taking the necessary steps and sees that the students' confidence level is boosted. Thus our mentoring system helps students to emerge as leaders in various areas. In this direction our college has a career guidance cell which facilitates the students to excel better also in the competitive examinations such as civil service examinations, banking etc., by conducting adequate coaching classes from distinguished and well known coaching centers and organizations. In addition to the above our career guidance cell conducts training classes to develop entrepreneurship qualities, personality development and many skills essential for the future.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
1786	64	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
74	74	Nil	16	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship from Government or recognised bodies
2020	Dr M.P.Kanavi, Regional level	Assistant Professor	IBMR Group of Institutions on 8/3/2020 on the occasion of International Women's Day

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results
No Data Entered/Not Applicable !!!				

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The students are informed about the evaluation process of university level examinations through classroom interactions. Blue print of examination, scheme of evaluation is made available to the students at department level. All our teachers participate in evaluation of answer papers at University level. This ensures that all the stakeholders are aware about evaluation process.

are operative in our college. A listing of the relevant mechanisms in relation to this aspect is enumerated here. • In the course of Orientation Programme at the beginning of the academic year all the rules and regulations of evaluation system are explained to the students. • The college has given to all the students • During parents' meetings, evaluation process explained. • Mode of evaluation, scheme of valuation and grace marks etc., are made available to the students. • The schedule of tests and End Examination is mentioned in the calendar of events of the college. institution adopts every reform process initiated by the university. reforms initiated by the university that have been adopted and those been initiated at the institutional level are listed below. • Questions for conducting practical examinations are set by two examiners – one and the other external to ensure sanctity of the process. • Results declared within 15 days from the completion of examinations. • Internal assessment marks are uploaded to the evaluation portal of the University facilitate errorfree and quick processing of the results.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

In accordance with the academic calendar of the parent university, we the institute calendar of events which includes the schedule of the activities and events of the entire semester. It mainly includes the in respect of commencement of the classes at the beginning of the semester internal tests both in theory and practicals, assignment submission, declaration of IA results, conferences, seminars, group discussions, guest lectures, workshop, extension activities, study tours, sports etc. This calendar of events is notified to the students, uploaded to college website for the information of all the faculty and students. the schedule of institution calendar of events we execute all the activities only in unforeseen and unavoidable situations we modify/reschedule the schedule according to the convenience. Thus, we run the institution the predesigned planning for effective, timely implementations of all programmes/activities of the college.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kleghcollege.com/Files/All_Dept.pdf

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
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No Data Entered/Not Applicable !!!

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design questionnaire) (results and details be provided as weblink)

http://www.kleghcollege.com/Files/SSS_Analysis_Report_2019-20

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received year
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No Data Entered/Not Applicable !!!

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader practices during the year

Title of workshop/seminar	Name of the Dept.
हिंदी- रोजगार की संभावना	Hindi
समकालीन हिन्दी कहानियों में गांधी वाद	Hindi
Aadhunik kannada Katha Sahitya Maruchintane	Kannada
Role of English in the Digitalized World	English
How to teach Geography	Geography
Learn science by doing experiment	Physics
Use of Library Resources in Academic Library	Library
One day workshop on Tobacco Control	G H College NSS Units and KUD Jointly Organised

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Cate
District level ANO Best NCC Officer	Lt.Basavaraj Lokapur	Govt of Karnataka	26/01/2019	District Best NCC

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Co
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No Data Entered/Not Applicable !!!

[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	Physics	2	0
Nil	Botany	2	0
International	Kannada	2	5.24
International	Kannada	1	0
International	Physics	1	0
International	Botany	2	0
International	Chemistry	1	7.71
International	Commerce	8	6.21

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	

[View File](#)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number excluding
Nil	Nil	Nil	2020	Nil	Nil	Nil

[View File](#)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation mentioned in the
Nil	Nil	Nil	2020	Nil	Nil	Nil

[View File](#)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	St
Attended/Seminars/Workshops	15	48	2
Presented papers	11	34	1
Resource persons	Nil	2	

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Swachh Bharat Abiyan	Best NSS Units at Haveri District level Secured First place	CENTRAL GOVT	

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

[View File](#)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
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No Data Entered/Not Applicable !!!

[View File](#)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chemistry	27/12/2019	Experiential Learning	59

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
16.31	16.31

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existin A
Value of the equipment purchased during the year (rs. in lakhs)	Ex:
Seminar halls with ICT facilities	Ex:
Classrooms with LCD facilities	Ex:
Seminar Halls	Newl
Laboratories	Ex:
Class rooms	Ex:
Campus Area	Ex:

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
E-LIB Software	Partially	16.2	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		
Text Books	Null	Null	Null	Null	Null

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launc content
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No Data Entered/Not Applicable !!!

[View File](#)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total	Computer	Internet	Browsing	Computer	Office	Departments	Avail
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	Computers	Lab		centers	Centers			Bandwidth (MBPS)
Existing	128	4	12	1	0	5	26	100
Added	0	0	0	0	0	0	0	0
Total	128	4	12	1	0	5	26	100

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre a facility
No Data Entered/Not Applicable !!!	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10.39	1.69	8.2	9.8

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

In order to maintain the entire infrastructure of the college, the procedures and policies of management are followed. The college has an effective procedure and policy in order to create and enhance the infrastructure for effective teaching and learning. The policy ensures the optimal utilization of the space. Management takes suitable decisions for the creation and maintenance of the infrastructure. Head of the institute submit the list of equipment, books and other required materials to be purchased to the KLE Sr. Belagavi. KLE Management instructs the head of the institution to purchase the needy equipments and books for the benefit of staff and students. quotations are invited and the equipment is purchased from the vendor at the lowest quote. The purchase records are maintained in the stock register. At the end of the financial year, the College carries out an Internal Audit. The various functions of the College are carried out by the committees. The garden is maintained by Garden committee, and the upkeep of library is done by the staff of library and library committee. In order to provide efficient service, library cards are issued to the students soon after the completion of admission process. Periodic up-gradation of books and journals are done according to the needs of the students and faculties of various departments. The Girls Hostel of the college is under the supervision of the Hostel Advisory Committee, which looks after all requirements of the students residing in the hostel. A lady warden of the hostel manages the day affairs of the hostel. The security of the College and hostel is maintained by the security guards. A number of CCTV cameras have been installed to monitor the infrastructure. Physical verification of laboratory equipment is done every year by the respective stock verification committees. This policy helps to ensure the maintenance of laboratory equipment. The gymkhana committee looks after the requirements of sports men and women.

from maintaining the existing sports infrastructural facilities. The Desktops, Generators, Water filters Bore-wells are regularly maintained. Fire extinguishers are installed. Recognizing the importance of IT as a complementary process in education the College, regular upgrading of infrastructure is carried out. The College administration in coordination with the ICT Committee makes plans and decides on strategies regarding purchase of hardware and up-gradation of software's. For the maintenance of hygiene, day to day general cleanliness of classrooms, toilets and hostels are assigned to menial staff on monthly basis. The appointment of these staff and their payments are regularly carried out through office department. The bills related to the infrastructure are verified by the designated staff of engineering wing of the KLE Society.

<http://www.klegcollege.com/ProcedurePolicy.aspx>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	
Financial Support from institution	Nil	Nil	
Financial Support from Other Sources			
a) National	Nil	Nil	
b) International	Nil	Nil	

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2019	Coaching for Campus Recruitment All Competitive Exams	73	73	53

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Preventive

harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance
8	7	15

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Wipro Ltd	Nil	Nil	Nil	Nil

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Percentage
2020	Nil	Nil	Nil	Nil	

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Any Other	3

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess 3	University	1
Speech 3	University	1
Singing 3	University	1
Kho Kho 3	University	1
Kabaddi 3	University	1
Hockey 3	University	1
Handball 3	University	4
Debate 3	University	2
Culture 3	University	3

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
2020	Nil	Nil	Nil	Nil	Nil

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are involved in academic, co-curricular and extracurricular activities. Students involvement provide exposure to innate talents who can actively participate and conduct programmes. Committees will be formed under the guidance of teachers. NSS units of our college conduct various activities such as seminars on topic like personality development, awareness on drug abuse, blood donation. Following is the narrative of functions/events conducted by various Committees: 1. Students' Grievance Redressal Committee: This committee addresses student grievances if any and maintains high discipline among the students 2. Ant-Ragging: This committee ensures no ragging incidents in the Institute and also spreads awareness among students against any type of ragging activities. 3. Cultural committee: This committee coordinates various cultural activities and events throughout the year. 4. Sports and Games Promotion Committee: This Committee organizes sports activities at all level. Our students actively participate in various sports events at intercollegiate, interuniversity, state and national level. 5. Magazine committee: Magazine: 'Anveshana' is our annual magazine published by the magazine committee. Students express their talent in the form of articles, interviews of eminent personalities etc. This exercise imbibe social values in students. 6. NCC Advisory Committee: NSS Committee is active in various different activities such as Blood donation Camp, Swachha Bharat Campaign, Yoga day, Tree plantation etc. • Information and Career Guidance Committee, • Academic Committee, • Campus beautification Committee, • Extension Committee, • Library Advisory Committee, • Students' Discipline Maintenance Committee, • Hostel Advisory Committee, • Scouts and Guides Advisory Committee, • NSS Advisory Committee, • Health Care Promotion Committee, • Canteen Monitoring Committee, • Students' Welfare Centre, • Anti-Ragging Central Committee, • Internal Complaints Cell, • Project Monitoring Committee, • RUSA and Internal Quality Assurance

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

KLE Society's Gudleppa Hallikeri College Alumni Association was established and registered, which conducts and actively organizes the relevant activities and invites the alumni to the College. College collaborates with the alumni and former faculty through electronic and print media. The College website also helps in effectively communicating with the alumni. Alumni meet is the primary platform by which they involve themselves with the institutional dynamics. We have a tradition of inviting prominent alumni during the day celebrations and other special occasions. Also the Alumni are the college IQAC member which is promotes the college to take quality improvement initiatives at regular intervals. Annual Alumni Meetings bring a rich interaction between old and younger generations, which also upholds

cherished customs and traditions. It also deliberates upon the role of Alumni in positive interaction with the society through participative programs involving young students under the guidance of senior teachers. These meetings provide an opportunity to the alumni to connect back to the college and assist in shaping their careers. The Alumni meet and interact with the Management regularly on various academic and nonacademic matters. Alumni are invited as resource persons / judges for the various competitive academic programs. We also felicitate our alumni achievers at the valedictory function. The Alumni Association provides an enduring assembly through a diversity of programs and services. Membership gives us access to exclusive benefits and unique events. Further, the Alumni Association has contributed financially towards the purchase/maintenance of drinking water facility, well drilling, and wash room fittings/maintenance. Suggestion forms are available for the alumni to express their views and put in their suggestions.

5.4.2 - No. of enrolled Alumni:

684

5.4.3 - Alumni contribution during the year (in Rupees) :

272491

5.4.4 - Meetings/activities organized by Alumni Association :

02

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization and participative management, carrying on with its day to day administration. All major decisions pertaining to academic affairs and administration are taken in line with the suggestions made by the IQAC and statutory and nonstatutory sub committees. Heads of all departments work with considerable authority in their respective areas. Practice 01: In the field of administration decentralization is practiced to its fullest extent. A brief description of the roles of the various players may be crystallized as below: (a) TOP MANAGEMENT: The Board of Management of KLE Society comprises of eminent educationalists of longstanding and proven caliber. It is currently headed by Dr Prabhakar Honorable Chairman, KLE Society, Honorable Chancellor, KLE University. It deals with issues such as: strategic quality platforms recruitment policies, setting up of benchmarks periodic reviews of course structure infrastructure and funding disseminating best practices etc. Executive Committees: The Board of Management and assisted by members from the various departments. The Board of Life Members: a body of academicians drawn from various institutions under the umbrella of K.L.E. society Local Governance: The Board of Management comprises of philanthropists and educationists resident at and in the vicinity of the physical location of the institution (b). PRINCIPAL: The office of the Principal acts as the conduit between the top management bodies, the affiliating university, directorate of collegiate education on the one hand and the faculty and student populace on the other. The Principal guides the faculty members in drawing up the academic calendar, timetables, plans, examination schedules, and action plans with regards to infrastructure creation and maintenance, research and consultancy, cocurricular

extracurricular endeavors, and the various activities compliant with university and governmental regulations. He is assisted by the IQAC of the Heads of the departments. (c). FACULTY: The individual faculty members, under the guidance from respective heads of the department teaching plans, research and extension proposals, cocurricular activities, internal assessment procedures and such other activities as are necessary to ensure overall quality assurance. d) IQAC took active initiative to involve student members in all inhouse committees viz: Career guidance cell, club, Library Advisory committee, sports and games, students discipline maintenance committee, Hostel advisory committee, scouts and guide committee, NSS advisory committee, NCC Advisory Committee, Student redressal cell, canteen monitoring committee, AntiRagging committee. All student members are invited accordingly to the committee meetings and become stakeholders to the various resolutions taken. A parents fee collected by IQAC in a standard format subsequently IQAC organised a meeting where parents were invited through the respective department. At the meeting suggestions are collected about the betterment of the institution. Practice 02: Admission procedure for UG and PG The emphasis on the practice of decentralization and participative management is clearly reflected in the admission process adopted by the institution. Admission for UG and PG programmes is conducted by the UG and PG admission subcommittees respectively.

6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Curriculum Development	Faculty members of the College are both directly and vicariously involved in the process of developing and modifying the curriculum for the courses offered by the college. All our faculty members are on the Boards of Studies of the University. These members have made significant contributions in making the curricula relevant and materially significant. Our staff members actively participate in the process of deliberations that lead to the development of curricula relating to their fields. The College is offering certificate courses. The syllabus for these courses is designed and developed by our staff members of the respective departments and faculty from other institutions/affiliated university
Teaching and Learning	Teaching is done through interaction, group discussions, seminars, projects, surveys, experimental methods, conventional methods, ICT tools, online teaching etc. The use of paper presentation, exhibition of models, movie making etc. has helped the students for collaborative learning. The faculty plans and organizes the teaching, learning and evaluation schedule. The guidelines of the affiliating university determine the core structure of these schedules. A detailed description of the progression of the plans to the college level is given below- •Academic Calendar • Departmental

	<ul style="list-style-type: none"> • Teaching Plan • Evaluation Blue Print • Student s Students mini project • Internet facilities, • Prese papers at seminars/conferences/workshops.
Examination and Evaluation	<p>As per the academic calendar we conduct two internal 20 marks in each paper for each semester for UG ar marks for PG. the semester end examination will be for 80 of marks for each paper each semester for UG marks for PG. IA answer sheets are evaluated and IA submitted to examination portal of affiliating unive error free result analysis and declaration. The c ensures that all the stakeholders are aware about evaluation process that is operative during the cl interactions. Home assignments are evaluated by the and are considered for the IA marks.</p>
Research and Development	<p>Under the guidance of the research committee the fa the students are facilitated, guided and assisted to research projects, to present/publish in national/international conferences/seminars/journals the students and faculty are assisted with acad infrastructure and financial support wherever there Thus both students and faculty benefited excellec performance in the research field. Teachers are mot enrol for PhD. The institution has given its effort the library resources for being used by various f members for research.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Under the supervision and guidance of our library committee the students and faculty members are fac with adequate number of books, journals, research a smart boards, computers, internet facilities for e learning. Library is subscribed with N-LIST through Library is maintaining its activities by using E-I software to issue and return of books, entry of new books, journals and miscellaneous etc. The studer provided with ICT based infrastructure for deliv classroom seminars and faculty members to deliver c teaching very effectively. The advisory committee a for enhancement of the quality and quantity that i time to time. Thus, our institution ensures the que effective learning takes place and hence the ov performance of the students is enhanced.</p>
Human Resource Management	<p>The evaluation of the performance of the teaching carried out through well designed self appraisal for on innovation in teaching, Syllabus completion, Exa duty, participation in institutional corporate life, Consultancy Collaborations, Cocurricular aspec Extracurricular activities, Conferences organize attended, Papers presented and published, Books pu Achievements and honors. Similarly for administrati member's evaluation is carried out based on Punct general intelligence, quality of work performed, h promptness, integrity, special duties performed if a on the analysis of the evaluation the faculty memk</p>

	facilitated/trained to overcome the weaknesses and better.
Industry Interaction / Collaboration	The college collaborates and interacts with industry in and around Haveri for carrying out case study projects to analyze and evaluate their performances. and students visited the industries and commercial organizations for experiential learning. • The activities seminars, conferences and workshops dealing with the issues are carried out with due participation from those drawn from the industry, research bodies and the academia the universities. • The visits organized for these have helped the students and faculty to enrich the college academics / research activities
Admission of Students	The admission committee of the institution guides candidates helps the candidates seeking the admission to select appropriate and suitable courses/programmes under guidelines and directions from affiliating universities Government of Karnataka from time to time. Prospective detail information about our society, institution, afford, facilities, rules and regulations. Thus, the feel comfortable in selecting appropriate courses/programmes and the students gain the maximum benefit of the education our institution. In the process of admission, the admission committee monitors effectively and maintains the college transparency.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has website which is expected to aid in administrative and academic matters. Use of excel sheet for data transaction for academic and administrative viz: maintaining for sem work/practical's/seminars/practicals maintaining marks obtained in assignments, IA, practical and result analysis. Theorem campus management software used at office.
Administration	With a view to encourage paperless communication for inhouse, WhatsApp groups are created for faculty members and students separately. Various urgent notices and information have been transmitted via WhatsApp groups and mass text through the Theorem campus management software at various times. Individual E-mail IDs for faculty members, students departmental and administrative heads have been created for communication purpose.
Finance and Accounts	The institution has been using competent software to record and manage the inflow and outflow of the finances and accounting starting from the foundation entries till the end of statement of accounts and financial reports required for strategic management, in particular strategic plans and being produced through usage of Tally-ERP software.
Student Admission and Support	During the admission time challan generation and main students data is done through Theorem campus management software. Complete details of students are stored

software and further, reports in different forms are when there is a need arise.

Examination	Examination forms are filled online and hall tickets generated online. For the internal assessment of the question paper settings, result sheet generation, analysis is done by using MS excel software. IA marks submitted to examination portal of affiliating university error free result analysis and declaration.
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided
No Data Entered/Not Applicable !!!			

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)
No Data Entered/Not Applicable !!!					

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To Date
No Data Entered/Not Applicable !!!			

[View File](#)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	34	Nil	Nil

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
A suitable group insurance scheme is being introduced for the benefit to staff members. • A reasonable financial assistance	• A suitable group insurance scheme is being introduced for the benefit to staff members. • A reasonable financial assistance	Available food in the canteen, reasonable Health care

provided to staff member through Staff Cooperative Society. • Accommodation facilities are provided to women staff members in the womens hostel. • 25 of college admission fee concession for the wards of the staff members. Availability of food in the college canteen at reasonable rates. Health care centre facility, health checkup camp and blood group detection camp organised every year through red-cross wing.

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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The college has an internal audit committee, which periodically ins accounting practices. Special emphasis is laid on vouching in order that every rupee spent is spent with due approval and in accordance relevant guidelines. Further, in order to ensure utmost transpare external/internal auditors are changed periodically. A panel of chartered accountants from different parts of the state of Karnataka formed by the KLE society. Further, the panel of chartered account government organizations conduct the financial audit to ensure the and transparent utilization of the funds.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanth the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in
No Data Entered/Not Applicable !!!	
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6.4.3 - Total corpus fund generated

1559800

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Intern	
	Yes/No	Agency	Yes/No	Aut
Academic	Yes	Committee constituted by the Society and affiliated University	Yes	Com consti the p:
Administrative	Yes	Committee constituted by the Society	Yes	Com consti the p:

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

- Interaction of parents with teachers/mentors helps to get away regarding straight and weakness of their wards.
- Parents are facilitated to adopt measures to overcome the weakness of their wards.
- Regular interaction between teachers/mentors and parents either in the meeting or through phone calls to update progression of their wards.
- College conducts Teachers meetings annually and the mentors update parents about the progress of their wards.
- In the event of Attendance defaulters or Discipline issues, the concerned parents are called upon to intimate their wards from classrooms or indiscipline and warned about the possibility of being disallowed to sit for the ensuing examinations or being disallowed for admission in the forthcoming year.

6.5.3 - Development programmes for support staff (at least three)

- Fees concession for wards of our employee studying in our/ sister institutions.
- Financial support by staff cooperative society to the institution
- Free uniforms provided to Menial Staff

6.5.4 - Post Accreditation initiative(s) (mention at least three)

- To improve employability skills, many training programmes are conducted under career guidance and placement cell.
- Plans and preparations are in the way to have more PG courses in science faculty.
- Planning to establish linkage with local industry through MoUs/Collaborations.
- Creating a Whatsapp group, email-id and google forms for paperless communication between students and faculty members.
- Constitution of various inhouse committees including students
- Framing of handbook with code of conduct for all stakeholders

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in a year)

Title of the programme	Period from	Period To
Guest lecture on Ill effects of Tobacco	26/09/2019	26/09/2019

Awareness programme for women self help group of Tavermalalli village of Haveri,	13/03/2020	13/03/2020
Workshop on Awareness programme on drugs	18/01/2020	18/01/2020
PRERANA Camp for Rangers	29/08/2019	30/08/2020

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source
1. Plantation of saplings to keep the campus green 2. Maize crop cultivation in open land where saplings are planted.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	3
Scribes for examination	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2020	Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/07/2020	Prospectus provides the information of the infrastructure, laboratories, library sports facility, hostel facility, ICT facility in addition to this it gives the information regarding various courses, subject combinations, course fees etc., along with the highlight of qualified staff etc, so that students seeking the admission get the information and facilities available at the college.
Code of conduct for students	01/07/2020	For the overall growth of the students and to enhance the quality of learning in the campus some important rules and regulations have been framed such as dress code cards, Do's and Don'ts for the students. So that students practice maximum discipline, values and selfless service motto, sympathy and empathy.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICES - 1 Title of the Practice: Career Guidance Placement Training
Placements Goal: The placement cell aims at creating awareness among students about job opportunities and provide them required training into the job profiles. Objectives: 1. Assisting the students in the process to find suitable Employment. 2. Facilitate the graduating students into industry by providing the required platform. 3. Liaise between the industry and our college students to provide a proper mediation. 4. Collect and support successful placement activities. 5. To inculcate entrepreneurial spirit among students. 6. Helping the students to develop a passion for the global mindset. 7. To share student data with industry. 8. To conduct entrepreneurial skill workshops to motivate the students. 9. To provide personal career related support to the students with Special emphasis on training the students on employability skills. The Context: In the year 2010, The "Career Guidance Placement Cell" of KLE Society's G.H.College was working separately established with a prime objective of creating job opportunities for our students in reputed sectors towards meeting a demand of all the stakeholders. To accomplish this career objective placement cell has identified corporate in various sectors and initiated the process of building career guidance to them. □ Our VISION: Is to educate and guide individual aspirant by giving them Excellence service in the field of Career Training. □ Our MISSION: Creating Competence Passion among students and our clients to recruit Right candidate for Right place at Right Time. Placement cell gives information regarding how to enhance their skills and guiding on how to get the job opportunities. Providing Coaching Training on regular basis by organizing Skill based training workshop to enhance their capability strengthen their knowledge. We organize guest lecture by learned personalities from various disciplines to guide the students in Leadership qualities, Communication Skills, Time Management, Problem Solving and Interpersonal skills. Keeping in view the requirements of Competitive Exams, MNC's Exams, the Cell also taken initiative arranging career workshops. Campus Recruitment Training is all about helping students to clear multiple stages of recruitment and ultimately land the job. Career Guidance Placement Cell: The Cell organizes certain orientation workshops, coaching sessions, mock interviews for students of each discipline. Besides, the Cell organizes various events for students to provide them with hands-on experience and introducing them to match the professional environment. Keeping in view the requirements of industry, the Cell also takes initiative to arrange regular inter-active workshops and short-term courses with active participation of academia and industry. It also takes initiative to train students on the soft skills (Aptitude, HR, GD, PI etc) within students to make them comfortable in interviews and thus make them better employable. It also ensures that Career Development workshops are also conducted on a regular basis for value added. The Practice: The Career Guidance Placement Cell is being offered Weekend Coaching Classes for all Competitive Exams and Campus Recruitment Training to all interested serious students of final year from all disciplines like BA, B.Com, B.Sc, BCA M.Com In the beginning of the year conduct Career Guidance Workshops to all discipline final year students. It make it compulsory to attend the workshops during workshop we will

competitive awareness among students. End of the workshop we will give feedback of an individual based on their interest, we will select candidates for Coaching. The programs offered to Graduates and Post Graduates are continuously monitored and revised to incorporate latest methods and technologies, theories and practices. The sessions are designed to be participative and student-centric in which the students get to explore, engage with and evaluate their learning style. Professionally qualified personnel are actively involved in delivering up-to-date training curricula to enable students to face the competition with greater degree of confidence and conviction. Thus, it would promote better selection by recruiters. The sessions would be delivered by the trainers to get it implemented in other classes as sharing of best practices. Similarly, year-on-year changes would be complied to develop a new syllabus version keeping in mind the relevance of industry readiness so that the students are benefited.

Personality Development Classes: These classes are conducted in parallel to the aptitude sessions and provide rigorous training in the soft skills.

Aptitude Training: These classes refresh the fundamental areas of mathematics and logic of the students and cover areas like - Quantitative aptitude, Logical reasoning, Puzzles and Verbal ability. The Students are assessed through Aptitude, Listening test, Verbal Ability, Group Discussion, Presentation Skills and Mock Interview and feedback is given to improve their Skills set.

Limitations: To sharpen the Presenting Skills of the students is difficult in some case as their grammatical assumptions differ with the approach of study. Personal care is taken for such scholars to shuffle in these areas.

Evidence of Success:

1. COACHING CLASSES
 2. PLACEMENTS during 2016-17, 2017-18, 2018-19, 2019-20.

- 13 Placement offers were received in the Year 2016-17 by our students. Students were placed in 1 Company.
- 11 Placement offers were received in the Year 2017-18 by our students. Students were placed in 2 different Companies.
- 26 Placement offers were received in the Year 2018-19 by our students. Students were placed in 9 different Companies.
- 53 Placement offers were received in the Year 2019-20 by our students. Students were placed in 15 different Companies. Out of 100 Job Aspirants, 53 students were placed in 15 different companies. Placement Record of the Year 2019-20 is the Evidence of Success with highest salary of Rs. 3,82,500/- per annum which was offered by Deloitte Company. Our College explore the standard accomplishment and the employability of each student passing out from the Institution.

Alumni are deputed in different high portfolios across India and abroad.

PRACTICES -2 Title of the Practice: Green Practices Objective:

Practices - Sustainability and Conservation of Nature, Green Energy

Context: The College harvests rain water through pits and bunds. The main building is designed in such a way facilitating rain water harvest in large quantities. Since two year the College has started growing agricultural crop such as maize in some portion of land in the campus where saplings are planted and it is a special feature of the College. Kitchen garden is developed in the Ladies hostel. Vermi composting unit were set up in the College. The Practice: The College is a 29 acre campus with about 60% green cover. The College is endowed with a vast open space conducive for plantations, rain water harvesting. The agricultural farm is one of the unique initiatives of the College where available land is put to productive use since two years. Agricultural crop such as maize is produced since two year and it is sold in the market. Since few years we are maintaining Kitchen Garden in Ladies hostel and producing vegetables. The Kitchen Garden produce is made available for the hostel kitchen. Vermi composting unit is set up by the Department of Zoology and Botanical Garden set up by the

of Botany were set up as a part of their practical work. Besides the Department of Botany has 'Eco Club' through which they educate students about botanical names and uses of medicinal plants. Students joined the Eco club adopted a slogan 'Me and My Plant'. Post NAAC (III cycle) restoration of green cover on Campus was made possible by the manual planting of hundreds of saplings by the NSS and Eco Club volunteers. Along with various practices green energy concept is being practised in the college by installing low current consuming tube lights in every class room and laboratories of the college. Evidence of Success: The College administration Staff and Students are very much involved in maintaining green campus. The College has support staff and committees to look after the beautification, planted saplings, Botanical garden and vermicomposting unit on the campus. Rain water harvesting pits have been prepared at different locations on campus. It is done to replenish and maintain ground water level. The College with its support staff has an efficient management system and maintenance of cleanliness in the whole campus. Problems encountered and resources required: In spite of notice board movements caused damage to lawns in the Campus. For the maintenance of greenery in the Campus Staff and support staff should regularly educate Students and should be monitored continuously.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. In your institution website, provide the link

http://www.klegcollege.com/Files/7.2_Best_practices_3.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

1. ICT/Technology Enabled Campus: To update the staff members and students to meet the present needs in using latest applications such as ZOOM, Google Classroom, Google Class, YouTube studio etc., the entire campus is provided with internet facility along with allied infrastructure and facilities so that staff members and students used to train themselves for the present needs such as online classes, research activities, quiz competitions, etc. Language proficiency: Since most of the students of our institution are from a rural area, culture and practicing local language for their day to day transactions the level of quality of the universal language English is much poor, to improve the communication skills, vocabulary in English language we provide ample of opportunity by training them with the well built language lab, well trained resource persons and faculty. The electronic devices used in the laboratory will stimulate the ears of the learners to acquire the language quickly and easily, it helps the students with technical tools to get the best samples of pronunciation. language with elementary level to finally group discussion level. language lab also provides the language freedom to learn their own language helps them to acquire best of the skills in the language. 3. Placement Counseling: To improve the quality and quantity of employability of students we conduct various training programmes in association with known firms and resource persons. Under auspicious of placement cell of institution we conduct many training programmes to train the students in the field of soft skills, communication skills, corporate ethics, computer examination preparations and effective interview facing so that the employability of the students becomes very high. To place the eligible students at comfortable employment we provide opportunities to part

campus drives where the reputed recruiting institutions from IT, E Banking sectors, HR sectors etc., will conduct the campus drives on basis.

Provide the weblink of the institution

<http://www.klegcollege.com/Institutionaldistictiveness.asp>

8.Future Plans of Actions for Next Academic Year

No data entered!!!