



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

KLE Society's Gudleppa Hallikeri
Arts, Science and Commerce
College, Haveri

- Name of the Head of the institution **Dr.Sandhya R Kulkarni**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **08375232475**
- Mobile no **9886036910**
- Registered e-mail **principalghc@gmail.com**
- Alternate e-mail **sandhyahv.165@gmail.com**
- Address **Ijarilakamapur, Pune-Bengaluru
Road, Haveri**
- City/Town **Haveri**
- State/UT **Karnataka**
- Pin Code **581110**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Karnatak University, Dharwad**
- Name of the IQAC Coordinator **Dr.L.C.Kulkarni**
- Phone No. **08375236824**
- Alternate phone No. **8660773300**
- Mobile **8762808992**
- IQAC e-mail address **iqackleghe@gmail.com**
- Alternate Email address **lkulkarni92@gmail .com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://www.klegcollege.com/Files/AQAR_2019-20_FAIR.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.klegcollege.com/Files/Other%20Files/Calender%20of%20events-1-3.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76	2004	16/02/2004	15/02/2009
Cycle 2	B	2.95	2010	04/09/2010	03/09/2015
Cycle 3	A	3.23	2016	05/11/2016	04/11/2021
Cycle 4	A	3.13	2022	07/06/2022	06/06/2027

6.Date of Establishment of IQAC **08/07/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- To avail GO/NGO Funds.
- To enhance ICT infrastructure for Teaching and Learning.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To Introduce need based certificate courses	16 certificate courses were introduced
To Collect feedback from all the stakeholders on curriculum	The feedback was collected, analysed and recommended to BOS parent university
To identify the slow and advance learners and cater their needs	Slow and advance learners were identified and accordingly mechanism to fulfill their needs is in practice
To enhance optimal utilization of ICT in teaching and learning	Maximum teachers are using ICT enabled teaching
To enrich functional MoUs and Collaborative activities	Ten MoUs are functional and four collaborative activities are organised
To upgrade the e-library	Inflibnet and N-list is subscribed
To organised students centric activities	Many capacity building training programmes and various competitions, special lectures are organised

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Local Governing Body	22/09/2021

14. Whether institutional data submitted to AISHE

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Name	Date of meeting(s)
Local Governing Body	22/09/2021

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	23/03/2022

15. Multidisciplinary / interdisciplinary
SCOPE FOR COLLABORATIVE WORK: A multidisciplinary approach has been embraced by KLE GH College, in the past and shall continue

to be embraced in the future, especially with the impetus provided by the NEP 2020. Interdisciplinary research is known to foster critical thinking and the ability to synthesize multiple disciplines. Incorporating perspectives from different disciplines allows students to construct a more comprehensive understanding of the problem being addressed.

- **TALKS:** Departments have in the past and present invited guest speakers from a variety of disciplines apart from their own. The purpose of such talks is to encourage students to look at the

same issue from diverse perspectives. These talks are open to students across college, so that students of different departments may share their views with each other. More such talks, seminars and Academic Meets are planned for the future, particularly those that focus on how inter-disciplinary work may be used to foster positive social change in a rapidly changing society. Interesting collaborations are envisioned between departments such as Botany and Computer Science, Economics and Commerce as well as Sociology and Political Science.

- **RESEARCH:** The College seeks to have a continued emphasis on inter-disciplinary research. We hope to seek funding in the future from bodies like UGC,NCW,VGST and ICSSR for more such work. Faculty members of disciplines also collaborate to publish work together. IQAC shall encourage further efforts in this regard through a formal research platform for teachers with common interests to write and publish together. Students shall also be encouraged to choose topics for research and projects that reflect themes from their parent discipline as well as the General Elective paper chosen by them.

- **SHORT TERM COURSES** All short -term courses will bring together students from diverse disciplines. In the forthcoming times, an interdisciplinary short-term course has been planned by the Departments of English, Hindi and Commerce.

- **ROLE OF IQAC:** IQAC shall provide resources to various departments to engage which each other. Further, it shall support establishing lines of connection between multiple disciplines, mutual trust and respect between collaborators and equal sharing of insights from the different disciplines with the singular aim of the flourishing of knowledge. It shall support the departments in selecting themes, creating itineraries, identifying speakers and designing course content (in case of short-term courses).

16.Academic bank of credits (ABC):

K.L.E.G.H.College is a affiliated college of the Karnatak University Dharwad. In regard to the Academic Bank of Credits, the College shall follow the protocol set by the University.

17.Skill development:

Skill Development is an area prioritized by the College. The students to pursue successful careers, HEIs have to equip them with relevant career-based skills. LSWR recognizes that skill development increases employability and can contribute to more inclusive national growth, particularly if offered to students from disadvantaged backgrounds. • The College has addressed

several kinds of skills in the past through sessions, talks and workshops. These have ranged from soft skills (like communication) to interview skills and CV Preparation Skills. Departments and societies are being encouraged to augment this focus by providing their students opportunities for skill learning, practice and implementation. The areas in which the College seeks to continue skill development efforts are: Languages and Communication Skills (through a Language Laboratory in LSR), Research Skills (through student participation in research projects under the supervision of their faculty), Job based and IT skills (practice in making presentations, writing reports, using software for data analysis, and other forms of technology). • Skill development efforts are planned to take place through activities within and outside the classroom. Within the classroom, activities conducted by faculty that encourage skill development may include the use of real-life examples, role plays (in the case of soft skills such as communication and counseling skills) and demonstration/practice sessions on technology use. • Activities outside the classroom include short term skill-based courses, field work under faculty supervision and internships. Students shall also be encouraged to learn the skills of good academic writing by submitting their research papers to College publications such as the College Magazine. Several sessions on research writing have been conducted for students in college, with more in the pipeline. • The Career Guidance and Placement Cell of the College plays a critical role in skill development and seeks to conduct workshops on skills such as teamwork, leadership, problem solving, group discussion, planning and organizing. The Innovation Council of the College is planning more sessions and workshops that encourage innovation among students (in the form of creating prototypes and models that can be pilot-tested) given that creativity is a critical

skill to possess in the competitive world of work. The approach shall be to make innovations that are sustainable, affordable, effective and measurable of their efficacy. • IQAC shall foster equitable access to skill development opportunities for students from vulnerable backgrounds and students with disabilities. The College seeks to provide more impetus to language diversity through the Language Laboratory and increasing the outreach of the SC-ST Cell, OBC Cell, Minority Cell. Each Cell seeks to plan a series of events and workshops focusing on themes of inclusion and accessibility. • An integral part of the continued emphasis on skill development is going to be an ongoing dialogue between students and faculty, wherein the former can receive feedback on their skill levels and work to further improve their performance.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Indian culture, languages and values are appreciated and celebrated at LSR

through curricular and extra-curricular activities. These include values such as respect for diversity, integrity, closeness with nature, and considering the whole world as one family (Vasudheva Kutumbakham).

- The College is fortunate to have two dynamic departments of Indian languages- Hindi and Kannada. The departments seek to conduct many activities that will keep these languages at the forefront of the institution. More such events on the Indian value and knowledge systems are planned in the future.
- The College has cultural forum devoted to Indian art forms. Students participate in all major functions of College, showcasing a multitude of regional music and dance forms (including Yakshagana). Short term courses shall also be organized on topics related to the Indian value system, Indian Literature and indigenous philosophical schools of thought.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Education at KLE GHCollege is outcome based. In this HEI, outcome based education, is defined as a student-centred approach to education that focuses on achieving specific learning outcomes resulting from dialogic instruction. The main outcomes envisioned from the teaching-learning process at are (i) achieving

conceptual clarity among students (ii) increasing confidence and interest in the subject of study (iii) fostering students' motivation to learn and progress (iv) developing good academic performance in assignments and exams. • The thrust of College efforts shall remain on enacting the curriculum in such a manner that the teaching, learning and assessment formats allow for these outcomes to be achieved and demonstrated. Interactive classrooms, space to clear doubts, remedial classes, use of IT tools like PowerPoint presentations, timely dissemination of readings, guidance on how to prepare for examinations are some of the techniques to ensure outcome-based education. Other forms of support that students may need to reach their goals such as grievance platforms and mental health services are also available, and shall be further augmented whenever the need arises. • In terms of assessing the above stated outcomes, the College has built robust mechanisms. To assess conceptual clarity, interest and confidence in the subject, faculty takes feedback from students. Student inputs are also taken regarding the kind of activities that should take place in the class. In terms of student performance, there are various parameters to assess the success of the teaching-learning process in college. One parameter that the College tracks closely is the performance of students in their internal assignments, throughout the semester. Students who require feedback on their assignments are explained how they may perform better in the future. They may also be offered another assignment to improve their score. • Another aspect that the College tracks each semester is the performance of the students in the end -of -semester examinations. Departments study the results of the students and compare them with other colleges in the University. University position holders are identified in this process. • The third and important aspect of a focus on outcomes is tracking the institutes of higher education into which the students of KLE GH College enter, the internships that they do and the companies with which they get employed after graduation. The College seeks to create a committee devoted specifically to this task. The augmentation of the College portal to collect detailed data and a formal structured system through which student performance can be tracked for at least 5 years after graduation is being designed for implementation. The Placement Cell provides rich data on students' placements as well. So far, the College's performance on these parameters has been good, which provides the institution the motivation to strive for better processes leading to better outcomes. • Maintaining a strong system of feedback from other major stakeholders - alumna, parents, institutes of collaboration

and the communities we work with- is also a way to foster out comebased ducation. This feedback shall be taken regularly, either online or through group meetings and then analysed to devise action plans.

20.Distance education/online education:

The college is preparing for a future which is at least partly based on online education. Teachers of the College are now well versed in the use of online platforms such as Google Meet for the conduction of classes. Where required teachers also use features such as White board. Academic events which involve large gathering are conducted through the Zoom application. Faculty members are increasing their reliance on the use of ICT mediums for teaching (such as Power Point presentations and E-books). Teachers are able to show E-books in classes through the 'share screening' option available in the online teaching platforms. • New forms of on-line assessments have also been devised, for technology. examples students recording their presentations and submitting them to the teacher in a Google folder. • IQAC has been conducting sessions on the apt use of online resources. Students are being provided online access to the library through N-list passwords. • Previous question papers are available on the College Website for students to access. The College thus feels well prepared for the task of online education, especially in the context of a hybrid model. • Future plans include creating ebook/e-reading banks for students and further strengthening the digital infrastructure in College. Plans also include augmenting platforms of guidance and mentoring for students who face difficulty in using online platforms for education. Sessions are being planned on topics such as Tackling Digital Fatigue among Students, which can be a common phenomenon due to the over-use of technology.

Extended Profile

1.Programme

1.1 294

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1729

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 296

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 573

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 70

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 70

Number of sanctioned posts during the year

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Institutional Data in Prescribed Format	View File
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File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	573
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	70
File Description	Documents
Data Template	View File

3.2	70
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	27
Total number of Classrooms and Seminar halls	
4.2	1131.8
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	106
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is committed to curriculum delivery via planning and execution. The university adheres to the timetable and curriculum of Karnatak University Dharwad. The institution strives for good curriculum delivery. The IQAC and department heads construct the college calendar of events, which contains academic, co-curricular, and extracurricular activities with approximate timings based on the parent university's calendar. They then make it available to all departments, cells, and libraries. Each department develops an event calendar to highlight key events and puts it on the student bulletin board. From the master timetable, each department produces its own schedule and faculty schedules. Each department meets to provide the curriculum to instructors and plan lessons. Syllabi and course outcomes are sent to students. For internal and semester-end examinations, the institution adheres to the academic calendar of the parent university. Department heads, principals, and IQAC members assess the curriculum and syllabus to ensure

its efficacy. The appropriate actions are taken after reviewing student input.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains a rigorous adherence to the academic calendar in order to facilitate the execution of predetermined academic activities. The implementation of the academic calendar, including the delivery of curriculum and organization of related events, is closely monitored by the IQAC. Theoretical and practical lessons are done in accordance with the established timetable. The evaluation of academic endeavors will be conducted through departmental staff meetings. Each instructor consistently records the syllabi distributed and academic activities in a professional logbook, which is then appropriately endorsed by the department head and principal on a monthly basis. The university adheres to the academic calendar by using several assessment methods, including Continuous Internal Evaluation (CIE), field trips, seminars, and assignments, to evaluate the academic advancement of the students. The first Continuous Internal Evaluation (CIE) will be administered during the eighth week, while the subsequent CIE will take place in the twelfth week of the semester. Once the CIE response scripts have undergone verification, the process of displaying the results will be conducted with great attention to detail. Slow learners are discovered by the administration of the Talent Search Test and by reviewing their previous semester results. Subsequently, appropriate remedial procedures are implemented to facilitate their academic progress. In addition to the delivery of the curriculum, the Institution offers a variety of highly sought-after and pertinent academic events and activities, including workshops, seminars, guest lectures, and supplementary courses, all of which are scheduled according to the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ssruploads.aargeesit.com/Documents/2/70489e0f350ac10eebc9.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

510

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university incorporates cross-disciplinary topics pertaining to professional ethics, gender, human values, environmental concerns, and sustainability into the curriculum via several approaches. The institution diligently and efficiently provides the courses as recommended by the parents. The university mandates the inclusion of required courses in all undergraduate (UG) and postgraduate (PG) programs. The Indian Constitution, environmental science, and the improvement of personality and communication skills are among the study topics mentioned by the user. The subject matter under consideration includes computer applications, organizational behavior, and strategic human resource management. In addition to the courses prescribed by the parent university's curriculum, the institution provides supplementary value-added, certificate, and add-on courses. These courses aim to enhance knowledge and skills, enabling students to effectively address crosscutting concerns pertaining

to professional ethics, gender, human values, the environment, and sustainability. The institution's several departments, cells, groups, and units coordinate a range of activities and initiatives pertaining to the aforementioned intersecting concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

499

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ssruploads.aargeesit.com/Documents/2/f31e427e72cbe4a3b490.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ssruploads.aargeesit.com/Documents/2/8b04cb9d56664b224263.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

223

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Prior to the start of academics, the institution evaluates the students' learning levels depending on how they performed in the orientation program and the TST (Talent Search Test). Students are then evaluated in the following semesters based on their performance in the preceding semester's end exams. The university distinguishes between slow and advanced learners using the aforementioned techniques. Sincere and ongoing efforts are undertaken to enhance student performance by providing motivation and direction through a mentor-mentee link.

Special Programmes for Slow learners:

- Remedial classes and Remedial measures
- Model based teaching
- Mentoring and counseling
- Provision of basic study materials
- Circulation of solved university question papers
- Provision of solved numerical
- Participation in class seminars

Special Programmes for advanced learners:

- Participation in (Regional, State, National & International level) seminars, conference, workshops, poster presentation, quiz, essay, debate.
- Enrollment for add on Certificate courses
- Enrollment for Carrier guidance and placement initiatives
- Encourage ICT usage in academic activities.
- Encourage to opt SWAYAM/ NPTEL courses.
- Toppers are honored & awarded with prizes & scholarships.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/0fcadcd8226d2d5813f3.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1729	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places a high value on student-centered teaching and learning methodologies, and the teachers use both traditional and cutting-edge tools like chalk and talk, chart and model demonstrations, PowerPoint presentations, recorded lectures, online resources, etc.

Following methods have been adopted:

Experiential Learning

- Lab Exercises: All science faculties and geography offer practical classes in laboratories.

- **Field visit / study tour: Life science faculties conduct study tours and field visits in consonance with curricula**
- **Industrial visit: chemistry and commerce faculties endorse industrial visits.**
- **Student seminars through ICT tools**
- **Skill oriented add on courses**
- **Socioeconomic surveys**

Participative learning

- **Enrollment for add on certificate courses**
- **Participation in regional/state/national level seminars, conferences and workshops**
- **Participation in co-curricular activities such as quiz, essay, debate and speech competitions organized at college and intercollegiate level.**

Problem solving

- **Home assignments**
- **Case studies**
- **Appropriation of taxes**
- **Brain storming**
- **Projects**
- **Budget analysis**

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute possesses a comprehensive and successful learning process; the teaching fraternity should stay current and get ready to employ new teaching approaches. The institution is committed to keeping up with the swift changes in the educational landscape. Faculty members combine conventional teaching techniques with modern ICT technologies. Smart boards, LCD projectors, Wi-Fi, are present and accounted for in classrooms. ICT helps with effective material delivery and also makes it possible for students to comprehend complicated processes and analyze content and context, both of which are

essential for a comprehensive knowledge. The use of cutting-edge information and communication tools and practices by teachers is encouraged and supported through training. For the delivery of lectures, assignments, and other academic duties, teachers employ virtual platforms like Google Classrooms, Google Meet, Zoom, Teachmint, online resource portals, captured lectures, and PPT. The departments used virtual platforms to host several webinars, e-Quizzes, online essay competitions. In addition to teachers, students are urged to use ICT when preparing fieldwork reports, dissertations, and in-house seminars. The institute has a well-established computer lab that students can use for effective learning and to prepare their notes for classes, reports for field trips, project reports, and other things.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

388

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the internal evaluation of student performance, the institution rigorously abides by the norms, regulations, and guidelines of the parent university (KUD). The UG (Non CBCS and CBCS) evaluation method consists of an external semester end examination (SEE) / evaluation (80%) and an internal semester assessment (IA) of 20% each. Internal Assessment (IA) accounts for 25% of the PG evaluation process, while External Semester End Examination (SEE) accounts for 75%. All departments must conduct internal exams, in-house seminars, and other events as specified in an academic calendar of events that IQAC has approved. The task of conducting internal evaluation tests transparently has been delegated to an internal Examination Committee. All UG programs are subjected to centralized IA examination by the committee. The corresponding departments receive the answer scripts for evaluation. The students get access to the corrected answer scripts for cross-verification and doubt-clearing. The internal assessment marks list, which combines the results of tests, assignments, seminars, and attendance, is posted on the notice board in each department, and the scores attained by students in all subjects are uploaded to the parent university's examination portal as soon as notification is received. After the evaluation, department staff meetings are held to discuss and decide on enhancements for slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination schedules, syllabi, and question paper patterns are displayed on the notice board well in advance. The students with grievances report their grievances to the heads of their departments, who then notify the Principal and the examination committee of their grievances. The teacher discusses the answers to the question paper with the whole class after the internal examination, and the students may raise concerns about the type or complexity of the questions. Departments display the results of internal examinations on their notice boards and address grievances, if any, from students with the help of their faculty. The marks list is signed after all grievances have been addressed. A copy of the evaluated answer scripts is made

available to the students in each department as a means of maintaining maximum transparency in the evaluation process. The Grievance Redressal Cell also allows students to register their grievances and suggestions regarding different aspects of internal assessment processes. In a transparent and timely manner, the cell takes unprejudiced actions to resolve issues.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers are fundamentally informed about the program and the course outcomes at the beginning of the academic year. On the college website, at prominent college locations, and on Department possessions, POs and COs are displayed. On the department notice boards for students, each department lists the COs of the subjects it offers. The teachers inform the students of POs and COs during the orientation program and the first class of each semester.

Programme Outcomes:

BA:Human Values, Sense of Responsibility

B.Sc. :Scientific temper, environmental consciousness, technical skills

B.Com : Trade, commerce, marketing and soft skills

M.Com : e- commerce, banking and investments

Course Outcomes:

Languages: Communication & Dialogue Skills, Phonetics, Employability skills, Reading and comprehension dexterity, Development of Social Skills.Grammar and Communication skills in

Critical approach to literary texts, to know Cultures, Languages and Historic periods.

Social Sciences: Practicing Religious Harmony, Tolerance, Peace, Human Values and Ethics, Socio-Economical, Gender Equality, Women Empowerment, Democracy through In-Depth Study of Indian Religions, Philosophy, Architecture, Literature, Education, Art and Fine Arts. Developing the skills to assess, evaluate and interpret the entire physical structure, properties, natural effects and events of the earth.

Science: To inculcate scientific temper, research attitude, physical, chemical and biological aspects.

Commerce: Business laws, entrepreneurship, Professional ethics, Global economy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the achievement of program and course outcomes using Bloom's taxonomy utilizing both direct and indirect techniques. This is because the institution believes that means are made to serve an end.

Direct Methods: Exams at the conclusion of the semester, as well as internal assessment elements like quizzes, homework assignments, class seminars, Viva voces, group discussions, etc., are taken into account for direct accomplishment. After examinations are finished, the relevant faculties evaluate, examine the results, and regularly assist students in improving their performance with a focus on program and course objectives.

Indirect Method: The rate to which students participate in co-curricular and extracurricular activities is used to measure

indirect accomplishment. Considerations for student placement, growth, and exit feedback are made. At the end-of-semester exams for each course, the degree of achievement of each PO is measured in accordance with predetermined targets, and COs are graded appropriately. For CO mappings, the correlation level 3-1-corresponding to high, medium, and low levels of attainment is employed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

470

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.kleghcollege.com/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution makes a sincere effort to encourage young brains to be innovative. As a result, college established the Research cell to encourage a research-oriented mindset in students and faculty by regularly disseminating information about research funding and project proposals that students and staff can apply for. The cell organized online workshops on IPR-Patents and Designs as well as webinars on the Mantras of Research Paper Writing and Research Impact Measurement-why and how. Along with research, the Women's Empowerment Cell provided courses to improve handicrafts skills, which aided in the dissemination of knowledge to students and society. The training gave students the opportunity to master handicraft skills and taught them marketing techniques for selling their products at an exhibition or sale, shaping them into early entrepreneurs. By giving students training in the traditional theater known as Yakshagana, which is native to the Udupi and Uttara Kannada districts, north Karnataka was opened up to the understanding of coastal art and culture

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution expands egalitarian activities in the social sphere in order to foster social responsibility and to advance students' overall development. During the pandemic, NSS and YRC units coordinated a Covid screening and vaccination effort with the district hospital in Haveri. By providing masks and upholding order in testing facilities, Scouts and Guides groups contributed to the smooth administration of the SSLC examination. In order to make the youngsters of the Siddhi community aware of the value of literacy among them, on the occasion of Dr. Prabhakar Kore's 73rd birthday, the institution and ISR units presented school kits to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

495

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated along the Pune-Bangalore route. The campus's 22.15 acres provide outstanding infrastructure for the teaching and learning process as well as for career advancement and higher education. The campus has a main structure, an extension building, a central library, a women's hostel, an auditorium, a canteen, a gymkhana, a pool, an indoor stadium, a play area, and a firing range for the NCC. In the main building, there are 18 classrooms, 7 laboratories, and a seminar room. In the extension building, there are 8 classrooms, a business lab, and an auditorium. There are 68 CCTV cameras on campus.

Classrooms: The college has 26 (18+08) well ventilated class rooms for conducting theory classes, group discussions and in-house seminars. Out of 26 classrooms 18 classrooms and 1 seminar hall are enabled with LCD projectors.

Laboratories: Science laboratories are spacious, well equipped with functional workspaces integrating the student needs such as water, electricity, gas, ICT and fire extinguisher for safety purpose. The institute has an exclusive English Language lab, Museums in botany and Zoology lab, botanical garden and vermicomposting pit.

There are 106 internet enabled systems for students. In addition

09 systems for administrative purpose with internet, Wi-Fi facilities, Xerox machine, printers and scanners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/62222df7f824cd9a52d0.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports / Games: Our College has 16 acres open play ground for various athletic events and team games.

Playground facilities :

(a) For Athletic events 400 mts track with eight lanes, 3 x 9 mtr pit - Long jump and high jump and spacious area for discus throw, shot put and javelin throw.

(b) For team games Kabaddi court (10 x 13 mtrs), Kho-Kho court (16 x 29 mtrs), Volley Ball court (9 x 18 mtrs, Basket Ball court 15 x 28 mtrs, Tenikoit court (22 x 18 fts), Foot Ball and Hockey courts (120 x 90 mts), Hand Ball court 20 x 40 mts, Throwball court (29 x 14 mtrs), Cricket ground (137.16 x 59.43 m).

(c) Indoor stadium: Table Tennis (9 x 7 mts) Shuttle Badminton court (20 x 44 ft) and Indoor games like carom and chess .

(d) Campus has Swimming pool of Category - II with 8 lanes: 25 X 21 X 1.8 mts with filtration plant.

(d) 16 station separate 'Multi Gym' and sufficient space for yoga.

Cultural Activities: College has open-air theater facility, seminar hall and auditorium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/cc374ce488440a557cc0.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.32

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : e-Lib

Nature of automation: Partial

Version : 16.2

Year of Automation: 2005

Name of ILMS software: The library uses the user-friendly, multilingual, upgraded multiuser, and multitasking e-Lib ILMS Software. It is used to check the availability of books, generate barcodes for books, create ID cards and borrower's cards, and support access to all forms of non-book content.

Nature of automation: e-Lib is partially automated software 16.2 version and it provides the following facilities.

- Books (multilingual).
- Non-book materials
- Journals (multilingual)
- OPAC
- Reports
- ID Generation

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.76

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is utilizing IT facilities effectively for academic, administrative, communication, and curricular activities, making regular efforts to update and maintain these facilities. The institution utilizes IT facilities like the Admission Module and e-LIB software to manage student admission

processes and generate reports. Other software includes Zoom, Teach mint, Google Classrooms, Google Meet, Google forms, and MS Office. IT facilities like computers, laptops, Wi-Fi, smart boards, biometric devices, and digital cameras are used for e-study materials. LCD projectors are used for teaching-learning methods.

IT Facilities available in the institution

1. Internet Connection

2 .Computers (Desktop)

3 .Projectors

4 .Laptops

5 .Printers

6 .Web cameras

7 . Software'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a robust infrastructure system, overseen by the Task Force Committee, which includes various committees for building, planning, purchasing, and maintenance. Maintenance of Physical Facilities: The building maintenance committee records complaints, consults departments, and lists maintenance work for facilities like power supply, classrooms, laboratories, and libraries, submitting reports to management and engineering authorities.

Laboratory: Department heads assign members to set experiments, maintain equipment, and ensure safety measures, including fire extinguishers, aprons, hand gloves, and first aid kits, to prevent unforeseen incidents.

Computer labs: are equipped with high-quality computers, low-emission displays, and climate-controlled rooms. Antivirus and

firewalls are used to prevent cyber threats and viruses.

Maintenance of ICT facilities: The institution regularly inspects and maintains its ICT facilities, including smart boards, projectors, computer systems, printers, scanners, and cameras, ensuring their functionality and efficiency.

Maintenance of Library facilities: The library is well-maintained, updated, and partially automated with e-Lib software. It's arranged according to Dewey Decimal Classification 21st edition and undergoes annual stock verification.

Maintenance of Sports and Games facility: The Department of Physical Education and Sports maintains sports equipment through a sports advisory committee, annual reports, and first aid facilities, overseeing activities and ensuring safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/f7629c6734bf1c346e8f.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

551

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

551

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages and supports student involvement in extracurricular, co-curricular, cultural, athletic, and sporting activities in order to support students' intellectual and personality development. The College Union and College Gymkhana are created by the institution's head in order to encourage and support the representation of students in a variety of administrative, co-curricular, and extracurricular activities. The student list is created using criteria such as merit, talent, skill, interest, leadership skills, etc. The general secretary, gymkhana secretary, class representative, member of numerous committees, cells, clubs, IQAC, library, various topic associations, grievances redressal cell, heritage club, etc. are among the roles that students are chosen for. Students are encouraged to engage in cultural activities and competitions that are organized by student council members in order to showcase local custom, culture, folk art, and hidden talent. Members of the student council actively participate in planning events like science model exhibitions, guest lectures, study tours, workshops, conferences, symposia, and seminars, among

others, in order to promote a scientific mindset and a research culture. The members of the student council are assigned to the academic and administrative committees, encouraging them to attend the meetings that are frequently announced by the various conveners and to contribute their insightful ideas for their all-inclusive development.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/9c47be0a09dc26005153.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association, comprising professionals from various fields, contributing to its development through suggestions, financial contributions, guest lectures, support facilities, books, scholarships, and prizes.

Financial Contributions :The Alumni Association extends financial contributions for the development of the

infrastructure, support facilities and maintenance such as purchase of books, water filters, bore well drilling, submersible pump set, UPS, bore well and pipeline repairs.

Non financial Contributions: Premkumar Muddi, the founder of "yogastoma yoga pratistana samsthe" and a member of the "International yoga Olympic Committee," planned the 21-day "International Yogasana Challenge 2021" in collaboration with the Alumni Association. A capacity-building workshop on "Yoga and Mental Health" was arranged by the Department of Physical Education and Sports in collaboration with the Alumni Association, a distinguished alumnus, and a resource person. Smt. AshwiniGoudar is a lecturer at Davanagere University's department of yogic science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the vision " to become a source of enlightenment and empowerment for the seekers of knowledge" and the mission "to motivate the students to be socially responsible, productive, and useful citizens of the globalized world," Gudleppa Hallikeri Arts, Science, and Commerce College is a replacement college for the prestigious K L E Society, Belagavi. The institution's vision and objectives are reflected in the way the governance structure is created and put into practice. The highest authority to create and carry out the institution's policies is the board of management of KLE Society Belagavi.

The Executive Committee, which the board of management established, finalizes strategic plans for the development of infrastructure, improvement of the teaching-learning process's quality, promotion of research, faculty development initiatives, student-centered initiatives. The sessions with the institution's leader are led by the Executive Committee. The Local Governing Body (LGB), which is made up of local leaders from a variety of sectors, works with the institution's CEO and the board of management members to meet the local needs of the community and the institution. The institution's head forms the IQAC and staff council to complete and carry out the action plans for the academic programs and policies as instructed by the management, Parent University.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/23c4fd21a1abd4141fdf.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

K L E Society led by the able leaders with vigor and zeal has achieved positive academic development and emerged as a genuine centre of knowledge and wisdom. The institute under the able leadership of management, has a long history of more than 50 years.

The Board of Management of K L E Society comprising great visionaries with high career profile are committed to the social development and quality education.

POLICY AFFIRMATIVES:

- Quality education
- Faculty development
- Participative management
- Research promotion
- Skill development
- Employability enhancement
- Need based courses and programs
- Provision of adequate academic infrastructure

REALIZATION:

- Centralized plan for Faculty Development Programs for teaching and non-teaching staff
- Adequate representation to staff and students in different decision making bodies.
- Decentralization of management through different committees at college level
- Periodic Parents and Alumni meets
- Effective feedback mechanism on different services from stakeholders

EXECUTION:

- Staff's engagement in committees for execution of different activities.
- Chairmen of the committees are given autonomy to decide activities to be undertaken.
- Students from ISR units take active participation and acquire leadership qualities through various drives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- K.L.E.G H College Haveri, makes strategic/perspective planning and ensures its timely accomplishment. The plan is made at different levels:

LEVELS OF PLANNING:

- Institutional Level
- IQAC - Quality Enhancement Level
- Department Level
- Committee Level
- Individual Level

AREAS COVERED:

- Academic Planning

- Quality Management
- Teaching-Learning & Evaluation
- Research
- Co-curricular and Extra-Curricular Activities
- Extension Activities
- Feedback
- Resource Management

INSTITUTIONAL PLANNING AND DETAILS OF ACCOMPLISHMENT - HIGHLIGHTS

- Planning
- Accomplishments
- Implementation of CBCS
- Implemented CBCS for B.Com, BA and BSc and B.C.A Programs
- Several value added courses introduced
- MoUs & Collaboration
- Several functional MoUs & collaborative research activities
- Research Promotion
- FDP for Staff

IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT - HIGHLIGHTS

- Planning Accomplishments
- Online Classes
- Feedback Mechanism
- Tapping research funding
- Environment Initiatives

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/e730d34b7055e8643518.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution is controlled and governed by KLE Society Belagavi, and its organizational framework is efficient. Dr. Prabhakar Kore, an ex-MP and the chairman of the

board of management of the KLE Society in Belagavi, is the highest authority of the management. The Board of Management is the highest authority in terms of setting policy, making decisions, and putting proposed strategic plans into action. Decentralization of authority is carried out by management's support groups, including the Executive Committee, the Panel of Life Members, the Local Governing Body, and the Principal. The Head of the Institution receives help from the IQAC, Task Force, and administrative staff in creating committees and cells as well as their standard operating procedures for the successful implementation of strategic initiatives.

- Appointment : Recruitment follows management, UGC, and government rules, advertising vacancies through newspapers, and forming a Selection Committee. Candidates are selected based on qualifications, merit, and reservation policies.
- Service Rules:
- Karnataka State Civil Service Rules (KCSR), UGC, Management rules are mandatory for all the employees.
- Promotion (CAS)

The employees are promoted in accordance with management, UGC guidelines, API score and Government rules.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/8226e3ed67b65ab41aaf.pdf
Link to Organogram of the institution webpage	https://ssruploads.aargeesit.com/Documents/2/3f42645adcc123c30d80.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides conducive environment to teaching and non- teaching staff, thus ensures their physical, mental well being and productivity by offering the following welfare measures.

The welfare measures adopted by the institution in the following forms:

- Training
- Access to higher education
- Promotion
- Quality enhancement
- Financial assistance
- Medical support
- Appreciation

The welfare activities are highlighted below:

The Staff Co-operative Society:

- A fully fledged co-operative society providing financial assistance to staff
- Loan for various purpose
- Annual dividend to members of the Society

Institutional Assistance Program:

- Financial assistance to teachers to attend seminars, conferences, FDPs etc.
- Seed money for carrying out research projects

- Casual, medical, duty, earned leaves for staff
- Maternity and Paternity leave for employees
- Government Health Insurance Scheme which covers the family members of the staff.
- Employees' Provident-Fund

Education:

- 50% discount in the tuition fees for employees during admission of their wards
- Support to staff to pursue higher education

Medical

- Regular Health check up camps
- Practice of Yoga in campus on regular basis
- Health Care Centre facility in campus
- Vaidyashree medical insurance by K.L.E.Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: K L E's G H College, has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Affirmatives from Different Policies:

- Research activities
- Skill set
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching
- Professionalism for administrative and office work

PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

Teaching staff's performance appraisal is done through two ways:

- Career Advancement Scheme as laid down by UGC:
- The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.
- Performance appraisal system developed by the college
- Self Appraisal: filled in self Appraisal forms from teaching staff are collected online and offline annually by IQAC.
- Role of IQAC: IQAC, Research Committee, and Principal monitor teachers' advancement through a dedicated mechanism for academic and research activities.

Non- teaching staff: The principal evaluates non-teaching staff's performance through annual confidential reports, focusing on punctuality, sincerity, attitude, discipline, reliability, technical strength, and work efficiency. Based on the performance and the feedback, the principal encourages the non-teaching Staff for better performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

K L E's G.H.College, Haveri has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

Different Audits:

- Internal Audit
- External Audit
- Specified Audits (by Higher Education Dept, etc)
- Separate audits of the grants from UGC
- Separate audits for grants of research by different agencies (G.O., affiliating university, etc)
- Separate audits of grants for organization of different seminar conference by different agencies

Financial Management: Key Points:

- Timely audits of all financial matters
- Mechanism to preserve the financial documents
- Use of software like TALLY
- For external grants - PFMS is used
- Timely compliances to the objections raised if any.

OBSERVATIONS:

- A well- defined mechanism is in force for financial audits for discipline and transparency.
- Accounts of the institution are subject to internal as well as external audit.
- The College conducts its internal audit through firm of a renowned CA. This auditing agency audits all fiscal issues every year.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/f0f661c2d27c2c0d92cb.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Mobilization: Our college receives funding from a number of sources to meet its infrastructural needs and to support a wide range of extracurricular and academic activities. The institution has efficient mechanisms in place to raise money and use resources to their full potential. The principal appoints committees for various aspects of the institution, including building and infrastructure development, research grants, library advisory, sports advisory, purchase, and finance, to assess and plan annual fundraising activities. Management allocates funds for infrastructure development and maintenance, while staff members seek funding from organizations like UGC, VGST, and National Human Rights Commission for research and seminars.

Optimal utilization of Resources:

- Each department presents annual budget to the principal for approval.
- LGB will approve the consolidated budget for major purchases and academic activities.
- After the completion of activities and purchases the concerned departments submit the activity associated quotations and bills to finance section for verification.
- The utilization of government grants received for research / academic activities and students' scholarships are

verified by accountant.

- Internal and external audits are conducted annually by Chartered accountant and Govt. of Karnataka respectively.

College infrastructure resources are shared with external agencies like, Local administration, Police Department for arranging programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell is a torch bearer for ideation, implementation and monitoring of diverse yardsticks for quality integration in every process. IQAC has contributed significantly for institutionalizing the quality assurance strategies through the following practices.

Practice I: Academic and Administrative Audit: IQAC performs annual audits to inject quality into the academic and administrative processes. An expert team assembled by IQAC conducts internal AAA once a year. The NAAC standards are used by the AAA panel when it visits each department to evaluate the academic and administrative progress. The AAA panel engages with the department personnel to identify any shortcomings and makes recommendations that will be put into practice the following year. The AAA provides the IQAC with a thorough report. An expert team made up of university representatives, management professionals, and internal observers will conduct the external audit for each department.

Practice II: Feedback Mechanism: IQAC maintains a systematic feedback loop mechanism through feedback committee. It regularly collects and monitors students', teachers', Alumni and parents feedback on curriculum and college amenities. Based on the input by the stake holders IQAC , Principal and committee members formulate suggestions and action plan for the quality enhancement in all the areas.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/467efebdba3c5b5e8897.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews teaching- learning process and methodologies through IQAC set up norms and records the improvement in respective activities.

Example 1: Online mode of teaching:

In the backdrop of pandemic, IQAC maintained teaching- learning resilience by adopting online mode of teaching through various digital platforms such as Google meet, Google classrooms Teach mint etc. In addition to this evaluation process such as internal tests, seminars and assignments are being evaluated through digital platforms. As a means of faculty empowerment and up gradation IQAC initiated online teaching training sessions.

Example 2: Virtual co-curricular Activities: As an adaptation to the Covid-19, IQAC sustained many quality initiatives associated with teaching- learning process by organizing webinars such as artificial intelligence, Research methodologies, soft skills etc... Students seminars on Covid -19 and its impact, online quiz and essay competitions and 21 day yoga challenge (virtual).

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/db969dc6a9fc3b83599c.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

**initiatives with other institution(s)
Participation in NIRF any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	https://ssruploads.aargeesit.com/Documents/2/4cd01467511178574072.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For an individual's and society's inclusive growth, gender equity and gender sensitization are essential. The school is dedicated to educating children about gender fairness. The parent university focused on modern gender concerns when designing the history, sociology, and political science UG curricula. Aside from the curriculum, the Women Empowerment Cell and IQAC yearly create and carry out gender equity and sensitization programs. The Women Empowerment Cell promoted a handicrafts add-on certificate course as part of its empowerment activities. For female students, the cell held rangoli and mehendi competitions.

- Services for Women Safety and security: 24x7 Security guards patrolling and CCTV surveillance are at place to ensure safety and security. Two women staff takes care of needs of women hostel.
- Counseling: Women empowerment cell and female mentors conduct counseling sessions to the girl students based on the circumstances.

- **Common Rooms:** The institution has Separate common rooms for women faculty and girl Students, Health care center, Ladies hostel. Sanitary pad burner machines are installed in the women's hostel for safe disposal.
- **Gymnasia facility** is provided for both male and female students at separate timings.

File Description	Documents
Annual gender sensitization action plan	https://ssruploads.aargeesit.com/Documents/2/da8f3529a7fac94017b0.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssruploads.aargeesit.com/Documents/2/6838a0ac2b3e6fa37f04.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution uses an integrated approach with regard to waste management, allowing for proper utilization of the trash generated. The institution and Basava Art, Technical and Recycling Museum, Hubballi, formed an agreement to dispose of solid waste and electronic trash scientifically.

- **Solid Waste Management:** The distinct containers that are positioned at various sites to collect a range of separated solid wastes are coded with various colors, symbols, images, etc.

- Vermicomposting facilities are set up to handle organic waste and campus litter.
- Old answer sheets, practical records, assignment scripts, field research reports, etc. are sent to the organization, Basava Art, Technical and Recycling Museum, in Hubballi for scientific recycling in accordance with the Memorandum of Understanding.
- Liquid Waste Management: Before being discharged, liquid waste from laboratories is bleached and decontaminated.
- E-waste management: E-waste produced by electrical and electronic equipment is collected from various departments and delivered to the Basava Art, Technical and Recycling Museum in Hubballi for the management of scientific trash in accordance with the Memorandum of Understanding.
- Waste recycling system :Waste water from water filters and distillation units is collected and reused for gardening and cleaning.
- Hazardous chemicals and radioactive waste management: Hazardous chemicals are properly disposed at distant places. Laboratories do not produce radioactive wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment **B. Any 3 of the above**

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a friendly and hospitable environment to encourage tolerance and concord on cultural, regional, linguistic, communal, socioeconomic fronts to attain "Unity in Diversity". Kanakadas, Kuvempu, and Bendre are three well-known

authors and poets whose literary works are regularly the subject of seminars and lectures held by the Department of Kannada. Every year, all the language departments work together to hold Matrubhasa Divas to honor and encourage the usage of one's mother tongue as well as its inclusivity. For Hindi Diwas, the Hindi department hosts literary events. To encourage societal harmony, days like Sadbhavana diwas and National Integration Day are observed. In order to comprehend socioeconomic factors and provide a variety of services to encourage regional parity NSS, Scouts, and Guides units establish village camps. Altruistic ISR units extended their service to deal with the health emergency during the pandemic time. The women empowerment cell organizes events and seminars to involve women in society's advancements. For the purpose of reinforcing lofty objectives and enduring human values among the students, the institution posts quotes and proverbs from notable social thinkers in the classrooms. The institutional setting fosters respect for one another, unity in diversity, and freedom of speech.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a wide range of programs and events to teach the staff and students about constitutional rights, principles, and obligations and responsibilities. The subjects Indian Constitution, Environmental Studies, Personality Development and Communication Skills (PDCS), which are offered as required subjects in UG curriculum, teach and practice the constitutional obligations such as values, rights, duties, and responsibilities. Every year on November 26th, people take an oath to uphold the principles and obligations of the constitution. Every year on January 25th, Voter's Day is observed to raise awareness of the rights, significance, and obligations of citizens. The Institution observes National Unity Day on October 31 each year to honor and affirm the inherent resilience and strength of our country. Faculty and students swear an oath to advance racial peace, compassion, and nationalism on Sadbhavana Diwas. To recognize our fundamental

need to maintain a clean environment and to practice social responsibility, NSS units hold the Swachh Bharat abhiyan on Independence Day and Gandhi Jayanti. In order to instill civic responsibility and a sense of community among the youngsters of Siddhi colony, school kits were given out on August 1st to commemorate the birth of Honorable Chairman Dr. Prabhakar Kore.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To exercise and instill patriotism, unity and integrity, social

justice and equality, the institution observes national and international remembrance days and festivals. To preserve and protect nature, World Environment Day was observed. International Yoga Day was honored by holding a 21-day online Yogasana challenge. In order to recognize the accomplishments of women, International Women's Day was observed. Both Independence Day and Republic Day are observed with the highest respect for the flag. To promote Gandhian ideology, Gandhi Jayanti was observed to mark the anniversary of Mahatma Gandhi's birth. To commemorate the birth anniversary of India's Iron Man Sardar Vallabhbhai Patel National Unity Day was observed. The college observed NSS and NCC Day to recognize the contributions made by NSS volunteers and NCC Cadets. Swami Vivekananda's birthday was commemorated as National Youth Day in order to honor him and inspire young people with his ideas. To honour Shri Shirasangi Lingaraj Desai, an Indian philanthropist who donated all of his property for the education, Lingaraj Jayanti was observed on January 10th. The KLE Society's Founders Day was observed by the College on November 13 in honor of the seven Founders (Saptharishis) who generously assisted in the founding and creation of the KLE society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I: Me and my plant

Objectives of the Practice:

- Hands-on Learning
- Medicinal Plant Knowledge
- Awareness and Sustainability

Context: This educational program promotes environmental

consciousness, herbal medicine understanding, cultivation and care of medicinal plants.

The Practice:

The department of Botany assigns one medicinal plant to each student. The designated student will take care of that plant. The process includes plantation and periodical maintenance; de-weeding, composting, litter management and plant products management. Students promoted the importance of plants allotted to them to the rest of the fellow mates.

Evidence of Success:

70 % voluntarily took the exercise. Students planted Ashwagandha, Brahmi, star fruit, cinnamon, turmeric, aloe vera, Vinca rosea, Hibiscus, Neem, Sarpagandha, insulin etc.

Problems encountered: 1. Sourcing of medicinal plants

2. Maintenance of plants was challenging due to pandemic

Resources Required: 1. Professional Gardner

2. A dedicated workforce

Best Practice-II: Social accountability in pandemic

Objectives of the Practice:

- To render necessary support
- To assist government authorities

Context: The institution's ISR provided support services.

The Practice:

- Organized awareness campaigns
- Organized vaccination drives

Evidence of Success:

- Three vaccinations drive consecutive conducted.

Problems encountered: 1. Participation was challenging

Resources Required: Funds and human resource.

File Description	Documents
Best practices in the Institutional website	http://www.klegghcollege.com/Files/Other%20Files/18.Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.L.E.G H College Haveri, has become a preferred choice by the students in the region due to student centric activities that ultimately imbibe the values like the social & scientific temperament ,personality development, physical fitness, culture of research, employability, nationalism in students. The activities that are carried out throughout the year are-

- Sports and Games
- Cultural Activities
- Campus Placement
- NCC/NSS/YRC/Scouts and Guides.

INTENSIVE TRAINING-

- Sports-And-Games

The intensive training programs by the sports department have resulted in outstanding performance in sports and games leading to several university, state and national achievements.

- Cultural Activities/Competitions

The Cultural Forum of the institute ensures nurturing talent of students in cultural activities like musical, vocal,

theatrical, dance, debate, elocution etc. These efforts have resulted in bringing the college many prizes to college at different levels.

- National-Cadet-Corps/NSS/YRC/Scouts and Guides

College provides opportunities to students to pursue their dreams as offering their services to nation through armed forces jobs.

The college has special NCC units for boys and girls.

The college has NSS unit which encourages the student volunteers to render their service to society and nation.

The YRC helps the students to foster the social responsibility and join hands in nation building.

The Scouts and Guides Unit of the college instill the life skills and discipline.

CAMPUS PLACEMENT:

Career Counselling & Placement Cell ensures proper orientation and training to students for successful performance at campus drives. There are special pre-placement drive workshops organized by the cell.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is committed to curriculum delivery via planning and execution. The university adheres to the timetable and curriculum of Karnatak University Dharwad. The institution strives for good curriculum delivery. The IQAC and department heads construct the college calendar of events, which contains academic, co-curricular, and extracurricular activities with approximate timings based on the parent university's calendar. They then make it available to all departments, cells, and libraries. Each department develops an event calendar to highlight key events and puts it on the student bulletin board. From the master timetable, each department produces its own schedule and faculty schedules. Each department meets to provide the curriculum to instructors and plan lessons. Syllabi and course outcomes are sent to students. For internal and semester-end examinations, the institution adheres to the academic calendar of the parent university. Department heads, principals, and IQAC members assess the curriculum and syllabus to ensure its efficacy. The appropriate actions are taken after reviewing student input.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution maintains a rigorous adherence to the academic calendar in order to facilitate the execution of predetermined academic activities. The implementation of the academic calendar, including the delivery of curriculum and organization of related events, is closely monitored by the IQAC. Theoretical and practical lessons are done in accordance with the established timetable. The evaluation of

academic endeavors will be conducted through departmental staff meetings. Each instructor consistently records the syllabi distributed and academic activities in a professional logbook, which is then appropriately endorsed by the department head and principal on a monthly basis. The university adheres to the academic calendar by using several assessment methods, including Continuous Internal Evaluation (CIE), field trips, seminars, and assignments, to evaluate the academic advancement of the students. The first Continuous Internal Evaluation (CIE) will be administered during the eighth week, while the subsequent CIE will take place in the twelfth week of the semester. Once the CIE response scripts have undergone verification, the process of displaying the results will be conducted with great attention to detail. Slow learners are discovered by the administration of the Talent Search Test and by reviewing their previous semester results. Subsequently, appropriate remedial procedures are implemented to facilitate their academic progress. In addition to the delivery of the curriculum, the Institution offers a variety of highly sought-after and pertinent academic events and activities, including workshops, seminars, guest lectures, and supplementary courses, all of which are scheduled according to the academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://ssruploads.aargeesit.com/Documents/2/70489e0f350ac10eebc9.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

510

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The university incorporates cross-disciplinary topics pertaining to professional ethics, gender, human values, environmental concerns, and sustainability into the curriculum via several approaches. The institution diligently and efficiently provides the courses as recommended by the parents. The university mandates the inclusion of required courses in all undergraduate (UG) and postgraduate (PG) programs. The Indian Constitution, environmental science, and the improvement of personality and communication skills are among the study topics mentioned by the user. The subject matter under consideration includes computer applications, organizational behavior, and strategic human resource management. In addition to the courses prescribed by the parent university's curriculum, the institution provides supplementary value-added, certificate, and add-on courses. These courses aim to enhance knowledge and skills, enabling students to effectively address crosscutting concerns pertaining to professional ethics, gender, human values, the environment, and sustainability. The institution's several departments, cells, groups, and units coordinate a range of activities and initiatives pertaining to the aforementioned intersecting concerns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

499

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://ssruploads.aargeesit.com/Documents/2/f31e427e72cbe4a3b490.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ssruploads.aargeesit.com/Documents/2/8b04cb9d56664b224263.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

592

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

223

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Prior to the start of academics, the institution evaluates the students' learning levels depending on how they performed in the orientation program and the TST (Talent Search Test). Students are then evaluated in the following semesters based on their performance in the preceding semester's end exams. The university distinguishes between slow and advanced learners using the aforementioned techniques. Sincere and ongoing efforts are undertaken to enhance student performance by providing motivation and direction through a mentor-mentee link.

Special Programmes for Slow learners:

- Remedial classes and Remedial measures
- Model based teaching
- Mentoring and counseling
- Provision of basic study materials
- Circulation of solved university question papers
- Provision of solved numerical
- Participation in class seminars

Special Programmes for advanced learners:

- Participation in (Regional, State, National & International level) seminars, conference, workshops, poster presentation, quiz, essay, debate.
- Enrollment for add on Certificate courses
- Enrollment for Carrier guidance and placement initiatives

- Encourage ICT usage in academic activities.
- Encourage to opt SWAYAM/ NPTEL courses.
- Toppers are honored & awarded with prizes & scholarships.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/0fcadcd8226d2d5813f3.pdf
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1729	70

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution places a high value on student-centered teaching and learning methodologies, and the teachers use both traditional and cutting-edge tools like chalk and talk, chart and model demonstrations, PowerPoint presentations, recorded lectures, online resources, etc.

Following methods have been adopted:

Experiential Learning

- Lab Exercises: All science faculties and geography offer practical classes in laboratories.
- Field visit / study tour: Life science faculties conduct study tours and field visits in consonance with curricula
- Industrial visit: chemistry and commerce faculties endorse industrial visits.
- Student seminars through ICT tools
- Skill oriented add on courses

- Socioeconomic surveys

Participative learning

- Enrollment for add on certificate courses
- Participation in regional/state/national level seminars, conferences and workshops
- Participation in co-curricular activities such as quiz, essay, debate and speech competitions organized at college and intercollegiate level.

Problem solving

- Home assignments
- Case studies
- Appropriation of taxes
- Brain storming
- Projects
- Budget analysis

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute possesses a comprehensive and successful learning process; the teaching fraternity should stay current and get ready to employ new teaching approaches. The institution is committed to keeping up with the swift changes in the educational landscape. Faculty members combine conventional teaching techniques with modern ICT technologies. Smart boards, LCD projectors, Wi-Fi, are present and accounted for in classrooms. ICT helps with effective material delivery and also makes it possible for students to comprehend complicated processes and analyze content and context, both of which are essential for a comprehensive knowledge. The use of cutting-edge information and communication tools and practices by teachers is encouraged and supported through training. For the delivery of lectures, assignments, and other academic duties, teachers employ virtual platforms like Google Classrooms, Google Meet,

Zoom, Teachmint, online resource portals, captured lectures, and PPT. The departments used virtual platforms to host several webinars, e-Quizzes, online essay competitions. In addition to teachers, students are urged to use ICT when preparing fieldwork reports, dissertations, and in-house seminars. The institute has a well-established computer lab that students can use for effective learning and to prepare their notes for classes, reports for field trips, project reports, and other things.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

62

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

70

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

388

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

For the internal evaluation of student performance, the institution rigorously abides by the norms, regulations, and guidelines of the parent university (KUD). The UG (Non CBCS and CBCS) evaluation method consists of an external semester end examination (SEE) / evaluation (80%) and an internal semester assessment (IA) of 20% each. Internal Assessment (IA) accounts for 25% of the PG evaluation process, while External Semester End Examination (SEE) accounts for 75%. All departments must conduct internal exams, in-house seminars, and other events as specified in an academic calendar of events that IQAC has approved. The task of conducting internal evaluation tests transparently has been delegated to an internal Examination Committee. All UG programs are subjected to centralized IA examination by the committee. The corresponding departments receive the answer scripts for evaluation. The students get access to the corrected answer scripts for cross-verification and doubt-clearing. The internal assessment marks list, which combines the results of tests, assignments, seminars, and attendance, is posted on the notice board in each department, and the scores attained by students in all subjects are uploaded to the parent university's examination portal as soon as notification is received. After the evaluation, department staff meetings are held to discuss and decide on enhancements for slow learners.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Internal examination schedules, syllabi, and question paper patterns are displayed on the notice board well in advance. The students with grievances report their grievances to the heads of their departments, who then notify the Principal and the examination committee of their grievances. The teacher discusses the answers to the question paper with the whole class after the internal examination, and the students may raise concerns about the type or complexity of the questions. Departments display the results of internal examinations on their notice boards and address grievances, if any, from students with the help of their faculty. The marks list is signed after all grievances have been addressed. A copy of

the evaluated answer scripts is made available to the students in each department as a means of maintaining maximum transparency in the evaluation process. The Grievance Redressal Cell also allows students to register their grievances and suggestions regarding different aspects of internal assessment processes. In a transparent and timely manner, the cell takes unprejudiced actions to resolve issues.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Teachers are fundamentally informed about the program and the course outcomes at the beginning of the academic year. On the college website, at prominent college locations, and on Department possessions, POs and COs are displayed. On the department notice boards for students, each department lists the COs of the subjects it offers. The teachers inform the students of POs and COs during the orientation program and the first class of each semester.

Programme Outcomes:

BA:Human Values, Sense of Responsibility

B.Sc. :Scientific temper, environmental consciousness, technical skills

B.Com : Trade, commerce, marketing and soft skills

M.Com : e- commerce, banking and investments

Course Outcomes:

Languages: Communication & Dialogue Skills, Phonetics,

Employability skills, Reading and comprehension dexterity, Development of Social Skills. Grammar and Communication skills in Critical approach to literary texts, to know Cultures, Languages and Historic periods.

Social Sciences: Practicing Religious Harmony, Tolerance, Peace, Human Values and Ethics, Socio-Economical, Gender Equality, Women Empowerment, Democracy through In-Depth Study of Indian Religions, Philosophy, Architecture, Literature, Education, Art and Fine Arts. Developing the skills to assess, evaluate and interpret the entire physical structure, properties, natural effects and events of the earth.

Science: To inculcate scientific temper, research attitude, physical, chemical and biological aspects.

Commerce: Business laws, entrepreneurship, Professional ethics, Global economy.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution assesses the achievement of program and course outcomes using Bloom's taxonomy utilizing both direct and indirect techniques. This is because the institution believes that means are made to serve an end.

Direct Methods: Exams at the conclusion of the semester, as well as internal assessment elements like quizzes, homework assignments, class seminars, Viva voces, group discussions, etc., are taken into account for direct accomplishment. After examinations are finished, the relevant faculties evaluate, examine the results, and regularly assist students in improving their performance with a focus on program and course objectives.

Indirect Method: The rate to which students participate in co-curricular and extracurricular activities is used to measure indirect accomplishment. Considerations for student placement, growth, and exit feedback are made. At the end-of-semester exams for each course, the degree of achievement of each PO is measured in accordance with predetermined targets, and COs are graded appropriately. For CO mappings, the correlation level 3-1-corresponding to high, medium, and low levels of attainment is employed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

470

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.klegghcollege.com/Feedback.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution makes a sincere effort to encourage young brains to be innovative. As a result, college established the Research cell to encourage a research-oriented mindset in students and faculty by regularly disseminating information about research funding and project proposals that students and staff can apply for. The cell organized online workshops on IPR-Patents and Designs as well as webinars on the Mantras of Research Paper Writing and Research Impact Measurement-why and how. Along with research, the Women's Empowerment Cell provided courses to improve handicrafts skills, which aided in the dissemination of knowledge to students and society. The training gave students the opportunity to master handicraft skills and taught them marketing techniques for selling their products at an exhibition or sale, shaping them into early entrepreneurs. By giving students training in the traditional theater known as Yakshagana, which is native to the Udupi and Uttara Kannada districts, north Karnataka was opened up to the understanding of coastal art and culture

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	0
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

27

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the

year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution expands egalitarian activities in the social sphere in order to foster social responsibility and to advance students' overall development. During the pandemic, NSS and YRC units coordinated a Covid screening and vaccination effort with the district hospital in Haveri. By providing masks and upholding order in testing facilities, Scouts and Guides groups contributed to the smooth administration of the SSLC examination. In order to make the youngsters of the Siddhi community aware of the value of literacy among them, on the occasion of Dr. Prabhakar Kore's 73rd birthday, the institution and ISR units presented school kits to them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

495

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution is situated along the Pune-Bangalore route. The campus's 22.15 acres provide outstanding infrastructure for the teaching and learning process as well as for career advancement and higher education. The campus has a main structure, an extension building, a central library, a women's hostel, an auditorium, a canteen, a gymkhana, a pool, an indoor stadium, a play area, and a firing range for the NCC. In the main building, there are 18 classrooms, 7 laboratories, and a seminar room. In the extension building, there are 8 classrooms, a business lab, and an auditorium. There are 68 CCTV cameras on campus. Classrooms: The college has 26 (18+08) well ventilated class rooms for conducting theory classes, group discussions and in-house seminars. Out of 26 classrooms 18 classrooms and 1 seminar hall are enabled with LCD projectors.

Laboratories: Science laboratories are spacious, well equipped with functional workspaces integrating the student needs such as water, electricity, gas, ICT and fire extinguisher for safety purpose. The institute has an exclusive English Language lab, Museums in botany and Zoology lab, botanical garden and vermi-compositing pit.

There are 106 internet enabled systems for students. In addition 09 systems for administrative purpose with internet, Wi-Fi facilities, Xerox machine, printers and scanners.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/62222df7f824cd9a52d0.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports / Games: Our College has 16 acres open play ground for various athletic events and team games.

Playground facilities :

(a) For Athletic events 400 mts track with eight lanes, 3 x 9 mtr pit - Long jump and high jump and spacious area for discus throw, shot put and javelin throw.

(b) For team games Kabaddi court (10 x 13 mtrs), Kho-Kho court (16 x 29 mtrs), Volley Ball court (9 x 18 mtrs, Basket Ball court 15 x 28 mtrs, Tenikoit court (22 x 18 fts), Foot Ball and Hockey courts (120 x 90 mts), Hand Ball court 20 x 40 mts, Throwball court (29 x 14 mtrs), Cricket ground (137.16 x 59.43 m).

(c) Indoor stadium: Table Tennis (9 x 7 mts) Shuttle Badminton court (20 x 44 ft) and Indoor games like carom and chess .

(d) Campus has Swimming pool of Category - II with 8 lanes: 25 X 21 X 1.8 mts with filtration plant.

(d) 16 station separate 'Multi Gym' and sufficient space for yoga.

Cultural Activities: College has open-air theater facility, seminar hall and auditorium

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/cc374ce488440a557cc0.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

31.32

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software : e-Lib

Nature of automation: Partial

Version : 16.2

Year of Automation: 2005

Name of ILMS software: The library uses the user-friendly, multilingual, upgraded multiuser, and multitasking e-Lib ILMS Software. It is used to check the availability of books, generate barcodes for books, create ID cards and borrower's cards, and support access to all forms of non-book content.

Nature of automation: e-Lib is partially automated software 16.2 version and it provides the following facilities.

- Books (multilingual).
- Non-book materials
- Journals (multilingual)
- OPAC
- Reports
- ID Generation

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.76

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

21

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution is utilizing IT facilities effectively for academic, administrative, communication, and curricular activities, making regular efforts to update and maintain these facilities. The institution utilizes IT facilities like the Admission Module and e-LIB software to manage student admission processes and generate reports. Other software includes Zoom, Teach mint, Google Classrooms, Google Meet, Google forms, and MS Office. IT facilities like computers, laptops, Wi-Fi, smart boards, biometric devices, and digital cameras are used for e-study materials. LCD projectors are used for teaching-learning methods.

IT Facilities available in the institution

1. Internet Connection

2 .Computers (Desktop)

3 .Projectors

4 .Laptops

5 .Printers

6 .Web cameras

7 . Software'

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

106

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.61

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a robust infrastructure system, overseen by the Task Force Committee, which includes various committees for building, planning, purchasing, and maintenance. Maintenance of Physical Facilities: The building maintenance committee records complaints, consults departments, and lists maintenance work for facilities like power supply, classrooms, laboratories, and libraries, submitting reports to management and engineering authorities.

Laboratory: Department heads assign members to set experiments, maintain equipment, and ensure safety measures, including fire extinguishers, aprons, hand gloves, and first aid kits, to prevent unforeseen incidents.

Computer labs: are equipped with high-quality computers, low-emission displays, and climate-controlled rooms. Antivirus and firewalls are used to prevent cyber threats and viruses.

Maintenance of ICT facilities: The institution regularly inspects and maintains its ICT facilities, including smart boards, projectors, computer systems, printers, scanners, and cameras, ensuring their functionality and efficiency.

Maintenance of Library facilities: The library is well-

maintained, updated, and partially automated with e-Lib software. It's arranged according to Dewey Decimal Classification 21st edition and undergoes annual stock verification.

Maintenance of Sports and Games facility: The Department of Physical Education and Sports maintains sports equipment through a sports advisory committee, annual reports, and first aid facilities, overseeing activities and ensuring safety.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/f7629c6734bf1c346e8f.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

81

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided

by the institution / non- government agencies during the year

41

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

551

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

551

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

43

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

111

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution encourages and supports student involvement in extracurricular, co-curricular, cultural, athletic, and sporting activities in order to support students' intellectual and personality development. The College Union and College Gymkhana are created by the institution's head in order to encourage and support the representation of students in a variety of administrative, co-curricular, and extracurricular activities. The student list is created using criteria such as merit, talent, skill, interest, leadership skills, etc. The general secretary, gymkhana secretary, class representative, member of numerous committees, cells, clubs, IQAC, library, various topic associations, grievances redressal cell, heritage club, etc. are among the roles that students are chosen for. Students are encouraged to engage in cultural activities and competitions that are organized by student council members in order to showcase local custom, culture, folk art, and hidden talent. Members of the student council actively participate in planning events like science model exhibitions, guest lectures, study tours, workshops, conferences, symposia, and seminars, among others, in order to promote a scientific mindset and a research culture. The members of the student council are assigned to the academic and administrative committees, encouraging them to attend the meetings that are frequently announced by the various conveners and to contribute their insightful ideas for their all-inclusive development.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/9c47be0a09dc26005153.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an active Alumni Association, comprising professionals from various fields, contributing to its development through suggestions, financial contributions, guest lectures, support facilities, books, scholarships, and prizes.

Financial Contributions :The Alumni Association extends financial contributions for the development of the infrastructure, support facilities and maintenance such as purchase of books, water filters, bore well drilling, submersible pump set, UPS, bore well and pipeline repairs.

Non financial Contributions: Premkumar Muddi, the founder of

"yogastoma yoga pratistana samsthe" and a member of the "International yoga Olympic Committee," planned the 21-day "International Yogasana Challenge 2021" in collaboration with the Alumni Association. A capacity-building workshop on "Yoga and Mental Health" was arranged by the Department of Physical Education and Sports in collaboration with the Alumni Association, a distinguished alumnus, and a resource person. Smt. AshwiniGoudar is a lecturer at Davanagere University's department of yogic science.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With the vision " to become a source of enlightenment and empowerment for the seekers of knowledge" and the mission "to motivate the students to be socially responsible, productive, and useful citizens of the globalized world," Gudleppa Hallikeri Arts, Science, and Commerce College is a replacement college for the prestigious K L E Society, Belagavi. The institution's vision and objectives are reflected in the way the governance structure is created and put into practice. The highest authority to create and carry out the institution's policies is the board of management of KLE Society Belagavi.

The Executive Committee, which the board of management established, finalizes strategic plans for the development of infrastructure, improvement of the teaching-learning process's quality, promotion of research, faculty development

initiatives, student-centered initiatives. The sessions with the institution's leader are led by the Executive Committee. The Local Governing Body (LGB), which is made up of local leaders from a variety of sectors, works with the institution's CEO and the board of management members to meet the local needs of the community and the institution. The institution's head forms the IQAC and staff council to complete and carry out the action plans for the academic programs and policies as instructed by the management, Parent University.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/23c4fd21a1abd4141fdf.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

K L E Society led by the able leaders with vigor and zeal has achieved positive academic development and emerged as a genuine centre of knowledge and wisdom. The institute under the able leadership of management, has a long history of more than 50 years.

The Board of Management of K L E Society comprising great visionaries with high career profile are committed to the social development and quality education.

POLICY AFFIRMATIVES:

- Quality education
- Faculty development
- Participative management
- Research promotion
- Skill development
- Employability enhancement
- Need based courses and programs
- Provision of adequate academic infrastructure

REALIZATION:

- Centralized plan for Faculty Development Programs for

teaching and non-teaching staff

- Adequate representation to staff and students in different decision making bodies.
- Decentralization of management through different committees at college level
- Periodic Parents and Alumni meets
- Effective feedback mechanism on different services from stakeholders

EXECUTION:

- Staff's engagement in committees for execution of different activities.
- Chairmen of the committees are given autonomy to decide activities to be undertaken.
- Students from ISR units take active participation and acquire leadership qualities through various drives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

- K.L.E.G H College Haveri, makes strategic/perspective planning and ensures its timely accomplishment. The plan is made at different levels:

LEVELS OF PLANNING:

- Institutional Level
- IQAC - Quality Enhancement Level
- Department Level
- Committee Level
- Individual Level

AREAS COVERED:

- Academic Planning
- Quality Management
- Teaching-Learning & Evaluation
- Research

- Co-curricular and Extra-Curricular Activities
- Extension Activities
- Feedback
- Resource Management

INSTITUTIONAL PLANNING AND DETAILS OF ACCOMPLISHMENT - HIGHLIGHTS

- Planning
- Accomplishments
- Implementation of CBCS
- Implemented CBCS for B.Com, BA and BSc and B.C.A Programs
- Several value added courses introduced
- MoUs & Collaboration
- Several functional MoUs & collaborative research activities
- Research Promotion
- FDP for Staff

IQAC LEVEL QUALITY PLANNING AND ACCOMPLISHMENT - HIGHLIGHTS

- Planning Accomplishments
- Online Classes
- Feedback Mechanism
- Tapping research funding
- Environment Initiatives

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/e730d34b7055e8643518.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- The institution is controlled and governed by KLE Society Belagavi, and its organizational framework is efficient. Dr. Prabhakar Kore, an ex-MP and the chairman of the board of management of the KLE Society

in Belagavi, is the highest authority of the management. The Board of Management is the highest authority in terms of setting policy, making decisions, and putting proposed strategic plans into action. Decentralization of authority is carried out by management's support groups, including the Executive Committee, the Panel of Life Members, the Local Governing Body, and the Principal. The Head of the Institution receives help from the IQAC, Task Force, and administrative staff in creating committees and cells as well as their standard operating procedures for the successful implementation of strategic initiatives.

- Appointment : Recruitment follows management, UGC, and government rules, advertising vacancies through newspapers, and forming a Selection Committee. Candidates are selected based on qualifications, merit, and reservation policies.
- Service Rules:
- Karnataka State Civil Service Rules (KCSR), UGC, Management rules are mandatory for all the employees.
- Promotion (CAS)

The employees are promoted in accordance with management, UGC guidelines, API score and Government rules.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/8226e3ed67b65ab41aaf.pdf
Link to Organogram of the institution webpage	https://ssruploads.aargeesit.com/Documents/2/3f42645adcc123c30d80.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides conducive environment to teaching and non- teaching staff, thus ensures their physical, mental well being and productivity by offering the following welfare measures.

The welfare measures adopted by the institution in the following forms:

- Training
- Access to higher education
- Promotion
- Quality enhancement
- Financial assistance
- Medical support
- Appreciation

The welfare activities are highlighted below:

The Staff Co-operative Society:

- A fully fledged co-operative society providing financial assistance to staff
- Loan for various purpose
- Annual dividend to members of the Society

Institutional Assistance Program:

- Financial assistance to teachers to attend seminars, conferences, FDPs etc.
- Seed money for carrying out research projects

- Casual, medical, duty, earned leaves for staff
- Maternity and Paternity leave for employees
- Government Health Insurance Scheme which covers the family members of the staff.
- Employees' Provident-Fund

Education:

- 50% discount in the tuition fees for employees during admission of their wards
- Support to staff to pursue higher education

Medical

- Regular Health check up camps
- Practice of Yoga in campus on regular basis
- Health Care Centre facility in campus
- Vaidyashree medical insurance by K.L.E.Society.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

27

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teaching Staff: K L E's G H College, has performance appraisal system for teaching and non-teaching staff for promotion of the faculty members and quality enhancement.

Affirmatives from Different Policies:

- Research activities
- Skill set
- Improvement in teaching-learning process
- Adoption of ICT in teaching
- Contribution in administrative work
- Creating modules for online teaching
- Professionalism for administrative and office work

PERFORMANCE APPRAISAL SYSTEM FOR TEACHING STAFF

Teaching staff's performance appraisal is done through two ways:

- Career Advancement Scheme as laid down by UGC:
- The institute is transparent and abides to the guidelines laid by UGC, State government, and affiliating university for the promotion of teachers under Career Advancement Scheme.
- Performance appraisal system developed by the college
- Self Appraisal: filled in self Appraisal forms from teaching staff are collected online and offline annually by IQAC.
- Role of IQAC: IQAC, Research Committee, and Principal monitor teachers' advancement through a dedicated mechanism for academic and research activities.

Non- teaching staff: The principal evaluates non-teaching staff's performance through annual confidential reports, focusing on punctuality, sincerity, attitude, discipline, reliability, technical strength, and work efficiency. Based on the performance and the feedback, the principal encourages the non-teaching Staff for better performances.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

K L E's G.H.College, Haveri has a very transparent financial transactions adhering to all the codes related to finance management. It conducts internal and external audits regularly.

Different Audits:

- Internal Audit
- External Audit
- Specified Audits (by Higher Education Dept, etc)
- Separate audits of the grants from UGC
- Separate audits for grants of research by different agencies (G.O., affiliating university, etc)
- Separate audits of grants for organization of different seminar conference by different agencies

Financial Management: Key Points:

- Timely audits of all financial matters
- Mechanism to preserve the financial documents
- Use of software like TALLY
- For external grants - PFMS is used
- Timely compliances to the objections raised if any.

OBSERVATIONS:

- A well- defined mechanism is in force for financial audits for discipline and transparency.
- Accounts of the institution are subject to internal as well as external audit.
- The College conducts its internal audit through firm of a renowned CA. This auditing agency audits all fiscal issues every year.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/f0f661c2d27c2c0d92cb.pdf
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds Mobilization: Our college receives funding from a number of sources to meet its infrastructural needs and to support a wide range of extracurricular and academic activities. The institution has efficient mechanisms in place to raise money and use resources to their full potential. The principal appoints committees for various aspects of the institution, including building and infrastructure development, research grants, library advisory, sports advisory, purchase, and finance, to assess and plan annual fundraising activities. Management allocates funds for infrastructure development and maintenance, while staff members seek funding from organizations like UGC, VGST, and National Human Rights Commission for research and seminars.

Optimal utilization of Resources:

- Each department presents annual budget to the principal for approval.
- LGB will approve the consolidated budget for major purchases and academic activities.
- After the completion of activities and purchases the concerned departments submit the activity associated quotations and bills to finance section for verification.
- The utilization of government grants received for research / academic activities and students' scholarships are verified by accountant.
- Internal and external audits are conducted annually by Chartered accountant and Govt. of Karnataka respectively.

College infrastructure resources are shared with external agencies like, Local administration, Police Department for arranging programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance cell is a torch bearer for ideation, implementation and monitoring of diverse yardsticks for quality integration in every process. IQAC has contributed significantly for institutionalizing the quality assurance strategies through the following practices.

Practice I: Academic and Administrative Audit: IQAC performs annual audits to inject quality into the academic and administrative processes. An expert team assembled by IQAC conducts internal AAA once a year. The NAAC standards are used by the AAA panel when it visits each department to evaluate the academic and administrative progress. The AAA panel engages with the department personnel to identify any shortcomings and makes recommendations that will be put into practice the following year. The AAA provides the IQAC with a thorough report. An expert team made up of university representatives, management professionals, and internal

observers will conduct the external audit for each department.

Practice II: Feedback Mechanism: IQAC maintains a systematic feedback loop mechanism through feedback committee. It regularly collects and monitors students', teachers', Alumni and parents feedback on curriculum and college amenities. Based on the input by the stake holders IQAC , Principal and committee members formulate suggestions and action plan for the quality enhancement in all the areas.

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/467efebdba3c5b5e8897.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution periodically reviews teaching- learning process and methodologies through IQAC set up norms and records the improvement in respective activities.

Example 1: Online mode of teaching:

In the backdrop of pandemic, IQAC maintained teaching-learning resilience by adopting online mode of teaching through various digital platforms such as Google meet, Google classrooms Teach mint etc. In addition to this evaluation process such as internal tests, seminars and assignments are being evaluated through digital platforms. As a means of faculty empowerment and up gradation IQAC initiated online teaching training sessions.

Example 2: Virtual co-curricular Activities: As an adaptation to the Covid-19, IQAC sustained many quality initiatives associated with teaching- learning process by organizing webinars such as artificial intelligence, Research methodologies, soft skills etc... Students seminars on Covid -19 and its impact, online quiz and essay competitions and 21 day yoga challenge (virtual).

File Description	Documents
Paste link for additional information	https://ssruploads.aargeesit.com/Documents/2/db969dc6a9fc3b83599c.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above
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File Description	Documents
Paste web link of Annual reports of Institution	https://ssruploads.aargeesit.com/Documents/2/4cd01467511178574072.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For an individual's and society's inclusive growth, gender equity and gender sensitization are essential. The school is dedicated to educating children about gender fairness. The parent university focused on modern gender concerns when designing the history, sociology, and political science UG curricula. Aside from the curriculum, the Women Empowerment

Cell and IQAC yearly create and carry out gender equity and sensitization programs. The Women Empowerment Cell promoted a handicrafts add-on certificate course as part of its empowerment activities. For female students, the cell held rangoli and mehendi competitions.

- Services for Women Safety and security: 24x7 Security guards patrolling and CCTV surveillance are at place to ensure safety and security. Two women staff takes care of needs of women hostel.
- Counseling: Women empowerment cell and female mentors conduct counseling sessions to the girl students based on the circumstances.
- Common Rooms: The institution has Separate common rooms for women faculty and girl Students, Health care center, Ladies hostel. Sanitary pad burner machines are installed in the women's hostel for safe disposal.
- Gymnasia facility is provided for both male and female students at separate timings.

File Description	Documents
Annual gender sensitization action plan	https://ssruploads.aargeesit.com/Documents/2/da8f3529a7fac94017b0.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://ssruploads.aargeesit.com/Documents/2/6838a0ac2b3e6fa37f04.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution uses an integrated approach with regard to waste management, allowing for proper utilization of the trash generated. The institution and Basava Art, Technical and Recycling Museum, Hubballi, formed an agreement to dispose of solid waste and electronic trash scientifically.

- Solid Waste Management: The distinct containers that are positioned at various sites to collect a range of separated solid wastes are coded with various colors, symbols, images, etc.

- Vermicomposting facilities are set up to handle organic waste and campus litter.

- Old answer sheets, practical records, assignment scripts, field research reports, etc. are sent to the organization, Basava Art, Technical and Recycling Museum, in Hubballi for scientific recycling in accordance with the Memorandum of Understanding.

- Liquid Waste Management: Before being discharged, liquid waste from laboratories is bleached and decontaminated.

- E-waste management: E-waste produced by electrical and electronic equipment is collected from various departments and delivered to the Basava Art, Technical and Recycling Museum in Hubballi for the management of scientific trash in accordance with the Memorandum of Understanding.

- Waste recycling system :Waste water from water filters and distillation units is collected and reused for gardening and cleaning.

- Hazardous chemicals and radioactive waste management: Hazardous chemicals are properly disposed at distant places.

Laboratories do not produce radioactive wastes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution has a friendly and hospitable environment to encourage tolerance and concord on cultural, regional, linguistic, communal, socioeconomic fronts to attain "Unity in Diversity". Kanakadas, Kuvempu, and Bendre are three well-known authors and poets whose literary works are regularly the subject of seminars and lectures held by the Department of Kannada. Every year, all the language departments work together to hold Matrubhasa Divas to honor and encourage the usage of one's mother tongue as well as its inclusivity. For Hindi Diwas, the Hindi department hosts literary events. To encourage societal harmony, days like Sadbhavana diwas and National Integration Day are observed. In order to comprehend socioeconomic factors and provide a variety of services to encourage regional parity NSS, Scouts, and Guides units establish village camps. Altruistic ISR units extended their service to deal with the health emergency during the pandemic time. The women empowerment cell organizes events and seminars to involve women in society's advancements. For the purpose of reinforcing lofty objectives and enduring human values among the students, the institution posts quotes and proverbs from notable social thinkers in the classrooms. The institutional setting fosters respect for one another, unity in diversity, and freedom of speech.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes a wide range of programs and events to teach the staff and students about constitutional rights, principles, and obligations and responsibilities. The subjects Indian Constitution, Environmental Studies, Personality Development and Communication Skills (PDCS), which are offered as required subjects in UG curriculum, teach and practice the constitutional obligations such as values, rights, duties, and responsibilities. Every year on November 26th, people take an oath to uphold the principles and obligations of the constitution. Every year on January 25th, Voter's Day is observed to raise awareness of the rights, significance, and obligations of citizens. The Institution observes National Unity Day on October 31 each year to honor and affirm the inherent resilience and strength of our country. Faculty and students swear an oath to advance racial peace, compassion, and nationalism on Sadbhavana Diwas. To recognize our fundamental need to maintain a clean environment and to practice social responsibility, NSS units hold the Swachh Bharat abhiyan on Independence Day and Gandhi Jayanti. In order to instill civic responsibility and a sense of community among the youngsters of Siddhi colony, school kits were given out on August 1st to commemorate the birth of Honorable Chairman Dr. Prabhakar Kore.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To exercise and instill patriotism, unity and integrity, social justice and equality, the institution observes national and international remembrance days and festivals. To preserve and protect nature, World Environment Day was observed. International Yoga Day was honored by holding a 21-day online Yogasana challenge. In order to recognize the accomplishments of women, International Women's Day was observed. Both Independence Day and Republic Day are observed with the highest respect for the flag. To promote Gandhian ideology, Gandhi Jayanti was observed to mark the anniversary of Mahatma Gandhi's birth. To commemorate the birth anniversary of India's Iron Man Sardar Vallabhbhai Patel National Unity Day was observed. The college observed NSS and NCC Day to recognize the contributions made by NSS volunteers and NCC Cadets. Swami Vivekananda's birthday was commemorated as National Youth Day in order to honor him and inspire young

people with his ideas. To honour Shri Shirasangi Lingaraj Desai, an Indian philanthropist who donated all of his property for the education, Lingaraj Jayanti was observed on January 10th. The KLE Society's Founders Day was observed by the College on November 13 in honor of the seven Founders (Saptharishis) who generously assisted in the founding and creation of the KLE society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I: Me and my plant

Objectives of the Practice:

- Hands-on Learning
- Medicinal Plant Knowledge
- Awareness and Sustainability

Context: This educational program promotes environmental consciousness, herbal medicine understanding, cultivation and care of medicinal plants.

The Practice:

The department of Botany assigns one medicinal plant to each student. The designated student will take care of that plant. The process includes plantation and periodical maintenance; de-weeding, composting, litter management and plant products management. Students promoted the importance of plants allotted to them to the rest of the fellow mates.

Evidence of Success:

70 % voluntarily took the exercise. Students planted Ashwagandha, Brahmi, star fruit, cinnamon, turmeric, aloe vera, Vinca rosea, Hibiscus, Neem, Sarpagandha, insulin etc.

Problems encountered: 1. Sourcing of medicinal plants
2. Maintenance of plants was challenging due to pandemic

Resources Required: 1. Professional Gardner
2. A dedicated workforce

Best Practice-II: Social accountability in pandemic

Objectives of the Practice:

- To render necessary support
- To assist government authorities

Context: The institution's ISR provided support services.

The Practice:

- Organized awareness campaigns
- Organized vaccination drives

Evidence of Success:

- Three vaccinations drive consecutive conducted.

Problems encountered: 1. Participation was challenging

Resources Required: Funds and human resource.

File Description	Documents
Best practices in the Institutional website	http://www.kleghcollege.com/Files/Other%20Files/18.Best%20Practices%202020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

K.L.E.G H College Haveri, has become a preferred choice by the students in the region due to student centric activities that ultimately imbibe the values like the social & scientific temperament ,personality development, physical fitness, culture of research, employability, nationalism in students. The activities that are carried out throughout the year are-

- Sports and Games
- Cultural Activities
- Campus Placement
- NCC/NSS/YRC/Scouts and Guides.

INTENSIVE TRAINING-

- Sports-And-Games

The intensive training programs by the sports department have resulted in outstanding performance in sports and games leading to several university, state and national achievements.

- Cultural Activities/Competitions

The Cultural Forum of the institute ensures nurturing talent of students in cultural activities like musical, vocal, theatrical, dance, debate, elocution etc. These efforts have

resulted in bringing the college many prizes to college at different levels.

- National-Cadet-Corps/NSS/YRC/Scouts and Guides

College provides opportunities to students to pursue their dreams as offering their services to nation through armed forces jobs.

The college has special NCC units for boys and girls.

The college has NSS unit which encourages the student volunteers to render their service to society and nation.

The YRC helps the students to foster the social responsibility and join hands in nation building.

The Scouts and Guides Unit of the college instill the life skills and discipline.

CAMPUS PLACEMENT:

Career Counselling & Placement Cell ensures proper orientation and training to students for successful performance at campus drives. There are special pre-placement drive workshops organized by the cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To introduce choice based credit system
- To enhance usage of ICT in teaching and learning
- To promote research culture
- To enrich the support services for students
- To have collaboration and MoUs